

HOMEWORK 4th A

14th August

LOOK AND STUDY!

The past continuous



We use the past continuous to talk about an action that was in progress at a certain time in the past.

We form the past continuous with **was/were** + past participle. For negative sentences, use **wasn't/weren't**. For questions, we use **was/were** + subject + past participle.

I was walking slowly.
Holly wasn't listening to her MP3 player.
Were you making dinner? Yes, I was. / No, I wasn't.

was/were + -ing is the past continuous:

positive

I	was	doing
he		watching
she		playing
it		swimming
we	were	living
you		etc.
they		

negative

I	was not (wasn't)	doing
he		watching
she		playing
it		swimming
we	were not (weren't)	living
you		etc.
they		

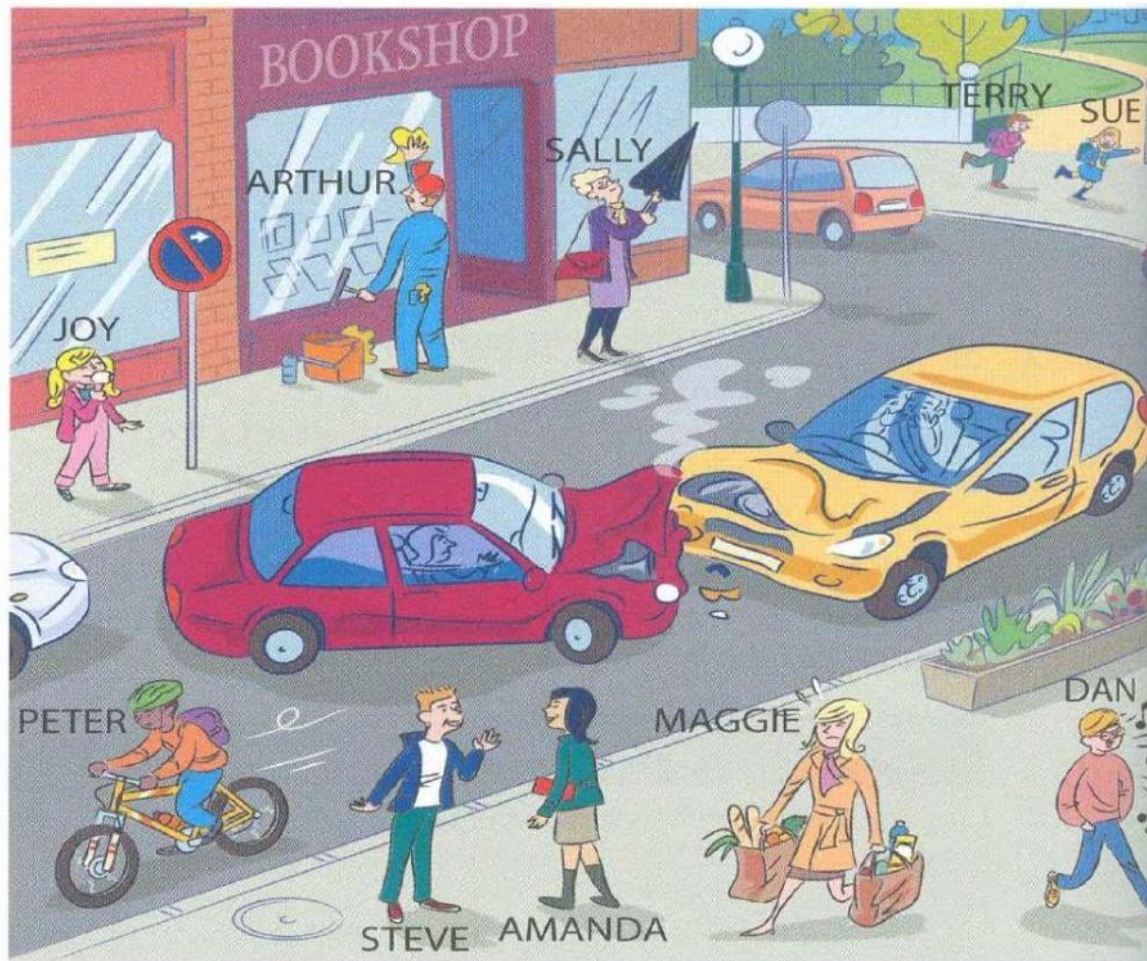
question

was	I	doing?
	he	watching?
	she	playing?
	it	swimming?
were	we	living?
	you	etc.
	they	

- ☐ What **were** you **doing** at 11.30 yesterday? **Were** you **working**?
- ☐ 'What did he say?' 'I don't know. **I wasn't listening**'
- ☐ It **was raining**, so we didn't go out.
- ☐ In 2009 we **were living** in Canada.
- ☐ Today she's wearing a skirt, but yesterday she **was wearing** trousers.
- ☐ I woke up early yesterday. It was a beautiful morning. The sun **was shining** and the birds **were singing**.

Spelling (live → **living** / run → **running** / lie → **lying** etc.) → **Appendix 5**

1. Look at the picture and explain what the different characters were doing when the accident happened.



Use the following verbs:

run – carry heavy bags – sing – open one's umbrella – clean the windows – riding a bike – talk – eat an ice cream

When the accident happened,

1. Joy
2. Peter
3. Arthur
4. Terry and Sue
5. Dan
6. Steve and Amanda
7. Sally

Sr Tutor:

Comunico a Ud. que el próximo jueves 20 de agosto realizaremos una ficha lúdica en clases de **Science**. Para realizar la misma, los alumnos deberán traer algún dispositivo electrónico. Este trabajo llevara nota.

CONTENIDO A EVALUAR:

- All about health. Illnesses and injuries. Unit 5 (Pupil's book), Unit 9 (Science's book).
- Should – shouldn't. Medical advice.

Por otro lado, el día Miércoles 26 de agosto tendrán una fichita con nota de **READING COMPREHENSION**.

CONTENIDO A EVALUAR:

- Stories.

Por último, el día viernes 28 de Agosto tendrán una presentación oral con nota para las materias de **Language and Speaking**.

CONTENIDO A EVALUAR:

- Past simple.
- Past continuous. Unit 6 Pupil's book.
- Wh questions.

Desde ya agradezco su colaboración. Saludos cordiales.

Miss Micaela