

LANGUAGE WORKSHOP



BOOKLET

TEACHER: Romina Gonzalez

CLASS 1 – REVISION PRESENT TENSES

1. W-UP Brainstorming about students' hobbies.
2. Why are hobbies important? Discuss then write a short sentence and share it with the class.
3. Read the article about three teenagers with different hobbies. Match the photos (1–3) with the teenagers (A–C). Write their names under each picture.



What are YOU into?

Find out what these three teens enjoy doing in their free time.



A Alessandro Palmarini is an amazing gamer and wins prizes for playing video games. Alessandro is from Scotland. Sometimes he plays video games in different countries, like Germany and the USA. Does Alessandro spend lots of hours gaming? Yes, he does! At the weekend he plays for seven or eight hours. Alessandro wants gaming to be his career one day. He isn't always on his computer. He's also a good basketball player. He plays for a team in Scotland.



B What do you think of bats? Strange animals? A bit ugly? Well, teenager Madison Mies doesn't think they're ugly. She loves bats. Madison is from Michigan in the USA. In her free time Madison loves watching bats. She knows a lot about these animals. Madison and her dad sometimes visit libraries and museums to tell people about bats. Why? She wants other people to care about bats and understand they are important. Madison wants to change people's idea about bats.



C Lucy Deegan lives in Laois in Ireland. She plays football in her free time, but her main interest is art. She loves drawing and painting. She shows her paintings in Ireland and other countries, and sometimes wins prizes (and money!). Where does Lucy's love of art come from? Maybe from her mother – Lucy's mum works as an artist on famous animation films.

4. Read the article again and complete the chart with information about the teenagers.

first name	family name	country	main hobby
			watching and talking about bats
Alessandro			
	Deegan		

5. Read and write the name of a teenager to answer.

- 1 Which person does their hobby in other countries sometimes?
- 2 Which person sometimes wins cash in competitions?
- 3 Which person spends time doing their hobby with a family member?
- 4 Which person wants other people to share their interest?
- 5 Which person wants to earn money from their hobby in the future?
- 6 Which person knows someone who has a job doing their hobby?
- 7 Which person belongs to a group?

6. Write about your hobby. What is it? Why do you have it? Why is it important to you?

7. The people in the picture are doing some of the activities mentioned previously. What are they doing? Write sentences.



8. What are your family members doing now? Discuss.

9. Write about your hobby. What is it? Why do you have it? Why is it important to you?

CLASS 2 – REVISION PAST TENSES

1. W-UP Make a list of the things that you like about school and the things you don't.
2. Listen to Ava and Ben talking about school. Answer the questions.

1 What subject is Ava doing for homework?

2 What kind of schools did Ava learn about from the film?

3 Are Ava and Ben in the same class? How do you know?

3. Listen again. For each question, choose the correct answer.

1 Yesterday, Ava watched a film about schools in

A Bangladesh. B Argentina. C Russia.

2 Ava thought the film was

A surprising. B interesting. C boring.

3 The schools in the film open

A in dry weather. B all of the year. C in wet weather.

4 Ben thought the school computers might use

A solar power. B electricity. C battery power.

5 Ben would like to go to a boat school

A once. B all the time. C instead of his school.

4. Listen again and complete the sentences.

1. Ava is studying education around
2. The film Ava watched yesterday was about schools.
3. In Bangladesh the normal schools close in the season.
4. The boat is also like a school
5. The boat uses energy from the
6. Each boat has a classroom for about students.
7. Ben prefers schools on

6. Complete the email with these words.

Did/ didn't / had/ saw/ took/ was/ was/ went

Hi Billie,

How 1 your school trip? 2 you have a good time? I came back from my school history trip yesterday. We 3 to London. We 4 a really

good time. We visited lots of old places. My favourite place 5 the Tower of London. We also went to Buckingham Palace, but we 6 see the Queen! I 7 lots of photos for my school project. We also went to the cinema in Leicester Square one evening. We 8 a really good film.

Speak soon,

Helen

CLASS 3 – REVISION PRESENT PERFECT

1. W-UP What is a UFO? Write words related to UFOs in a spider gram.
2. Cut out to separate the paragraphs (**keeping their corresponding number**) and put the story into the correct order.

1
Other people who prefer to believe in a scientific explanation have suggested that electrical forces in the atmosphere caused this and other incidents.

3
Meanwhile, a local lorry driver following the same route as Mrs. Knowles confirmed that he has also seen the strange light in the distance.

5
Thinking that the woman must have been so tired that she was dreaming, the police gave her a cup of tea hoping to calm her down.

7
Feeling terrified and out of control, the family noticed a black powder seeping inside their car and smelt a horrible stench.

9
When she saw a light flashing on the road ahead, she slowed down thinking that it was a traffic signal

2
Suddenly, a strange light seemed to be on top of the car, sucking it up off the road before dropping it down again.

4
In a state of shock, they drove to the nearest town and reported the incident to the police.

6
Finally, the police agreed to inspect the car and when they did, they saw the dust, smelt the smell and also noticed some small dents in the roof of the car.

8
This story was quickly taken up by some people as proof of the presence of aliens on earth.

10
Mrs. Knowles and her three sons were driving from Perth to Adelaide in the early hours one morning in 1988.

3. Answer the questions.
 - a) Do you think aliens exist? Why/ why not?
 - b) Have you ever seen a UFO?
 - c) Have you ever had a paranormal experience?
4. Draw an alien and choose a name for it.

