

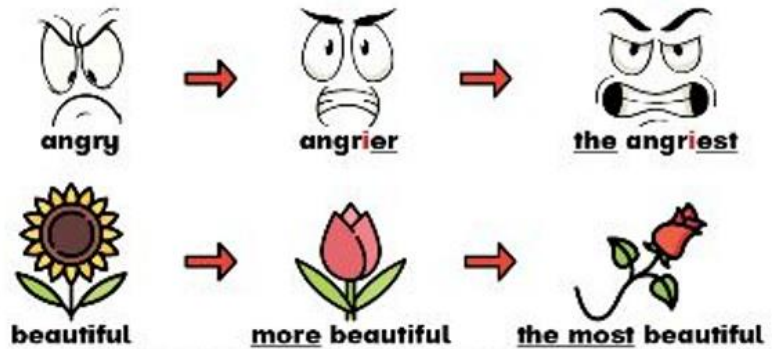
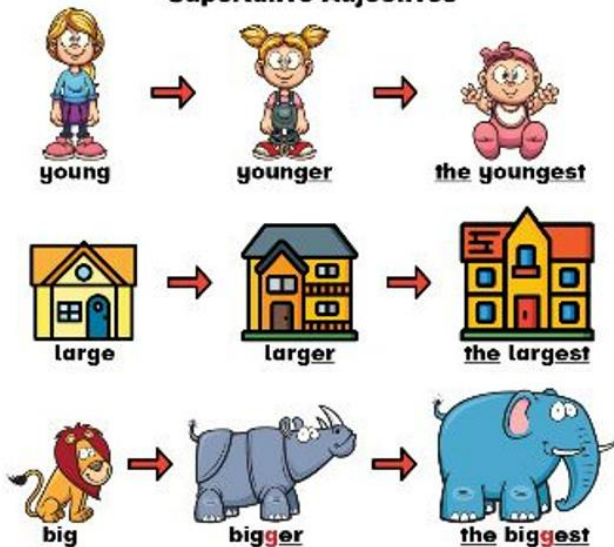
## HOMEWORK

26<sup>th</sup> September

3<sup>rd</sup> "B"

### ADJECTIVES

#### Superlative Adjectives



**SPECIAL:** good → the best  
 bad → the worst  
 far → the furthest

#### 1. Write the superlative form.

**Fast: the fastest**

1. Slow: .....
2. Heavy: .....
3. Big: .....
4. Bad: .....
5. Difficult: .....

6. Thin: .....
7. Dangerous: .....
8. Small: .....
9. Tall: .....
10. ugly: .....

#### 2. Read and complete with the superlative form of the adjectives.

#### The Animal Contest

There is a big contest in the jungle today! All the animals want to show who is special. The elephant is the heaviest (heavy) animal, and the giraffe is the \_\_\_\_\_ (tall). The cheetah runs very quickly, so it is the \_\_\_\_\_ (fast) animal, but the turtle is the \_\_\_\_\_ (slow). The whale lives in the sea, and it is the \_\_\_\_\_ (big) animal, while the seahorse is the \_\_\_\_\_ (small). Everyone thinks the kitten is the \_\_\_\_\_ (cute), and the peacock shows its feathers because it is the \_\_\_\_\_ (beautiful). The snake is long and thin, so it is the \_\_\_\_\_ (thin) animal.

Sr. Tutor:

Comunico a Ud. que el día **01/10**, realizaremos una actividad áulica (fichita evaluativa) de **LANGUAGE**.

La misma consistirá en alguna actividad lúdica, en la cual los alumnos deberán aplicar los contenidos aprendidos en la materia: Vocabulario y gramática.

**Contenidos a evaluar:**

Unidad 4: food, countable and uncountable noun, plural nouns, there is.... There are.... Some, any, a/an.

Unit 6: sea animals, adjectives, comparative and superlative adjectives.

Por otro lado, el día **02/10**, haremos los mismo para **SCIENCE**.

Contenidos a evaluar:

Habitats and animals.

Sin otro Particular,

Miss Micaela 3<sup>rd</sup> Grade B