**Temario Evaluaciones Cuatrimestrales**

**5th Grade**

**READING: 18/06**

Contenidos a evaluar: NEWSPAPER ARTICLE (UNIT 1)

VOCABULARY: Emergency (accident, ambulance, heating…) (UNIT 1)

GRAMMAR: Simple past vs past continuous / When and While (UNIT 1)

Wh-questions (When, who, why…)

**23 DE JUNIO: LANGUAGE**.

Contenidos a evaluar:

Unit 1: It’s an emergency! Vocabulary. Past Continuous with Past Simple (in the same sentence)

Working with words: Adjectives ending with –ing or –ed. Ex: verb: Surprise – surprised (for people), surprising (things, situation).

Unit 2: Life in the past. Vocabulary. Used to: affirmative and negative

Unit 3: Adventure time. Present Perfect: affirmative – negative (never) – interrogative: ***Have you (ever)…?*** Irregular verb list: Workbook page 128.

Unit 4: Cool jobs. Present Perfect questions with: ***How long…?*** Answer with ***for*** and ***since***.

**25 DE JUNIO: SCIENCE.**

Contenidos a evaluar:

Unit 1: It’s an emergency! Vocabulary. Plan a rescue. Transports: advantages and disadvantages in case of emergency.

Unit 2: Life in the past. Vocabulary. Things people used to do before different inventions.

Unit 3: Adventure time. Vocabulary. “Ask for adventure” text

**WRITING: 27/06**

Contenidos a evaluar: NEWSPAPER ARTICLE (Formal writing) (UNIT 1)

GRAMMAR: Simple past vs past continuous / When and While (UNIT 1) / Quotations (NO DIALOGUES!)

STRUCTURE: Headline / byline / Introduction (who, where, what were they doing?) / Main body (what happened after? How did people feel?) / Conclusion

**LISTENING: 30/06**

VOCABULARY: Emergency (accident, ambulance, heating…) (UNIT 1)

GRAMMAR: Simple past vs past continuous / When and While (UNIT 1)

**SPEAKING: 01/07**

Contenidos a evaluar:

VOCABULARY: Emergency (accident, ambulance, heating…) (UNIT 1)

Life in the past (past and modern schools) (Unit 2)

GRAMMAR: Simple past vs past continuous / When and While (UNIT 1)

Used to / Didn’t use to (UNIT 2)

Present perfect (UNT 3)

STORY: “The Trick” (SB: Pages 18, 19, 20, 21)

**RECORDATORIO: si el alumno se ausenta el día del examen el tutor deberá informar el motivo ese mismo día, ya sea por correo electrónico o por WhatsApp, y en el caso de ser por enfermedad deberá presentar certificado médico dentro de las 24hs, para que el examen pueda ser reprogramado, de lo contrario la calificación será 1 (uno).**

**Por otro lado, recibirán mediante cuaderno de comunicaciones el horario en el que su tutelado/a debe asistir el día del examen de SPEAKING. Ese día los alumnos no se quedan a almorzar en el colegio. Son retirados del colegio una vez finalizada la jornada del turno mañana, y vuelven para el horario asignado. La duración del examen es de aproximadamente 10 minutos.**