**Temario Evaluaciones de Tramo**

**3° GRADE “B”**

**18 de junio:** **Reading and Writing.**

**Contenidos a evaluar:**

- Activities: do karate, play basketball, play tennis, etc.

-Chores and free time activities: make the bed, play chess, clean, etc. (unit 2).

-Present simple: affirmative and negative. Wh questions. *(She plays tennis. He doesn’t play tennis).*

-Present simple and adverbs of frequency. Always, usually, never, once a day, etc. (unit 2).

-Present continuous. She’s listening to music. I’m doing homework now. Unit 1.

-Present simple vs. Present continuous. Unit 1. (poder identificar cuando usar cada tiempo verbal).

-Vocabulary: places in town / buildings. Restaurant, school, house, etc. (definitions).

-Prepositions.

-Vocabulary: school subjects. English, maths, art, etc. Unit 1.

-Time sequence. First, then, after that, finally, etc.

**23 de junio:** **Language**

**Contenidos a evaluar:**

- Activities: do karate, play basketball, play tennis, etc.

-Chores and free time activities: make the bed, play chess, clean, etc. (unit 2).

-Present simple: affirmative and negative. Wh questions. (*She plays tennis. He doesn’t play tennis).*

-Present simple and adverbs of frequency. Always, usually, never, once a day, etc. (unit 2).

-Present continuous. She’s listening to music. I’m doing homework now. Unit 1.

-Present simple vs. Present continuous. Unit 1. (poder identificar cuando usar cada tiempo verbal).

-Vocabulary: school subjects. English, maths, art, etc. Unit 1.

-Vocabulary: places in town / buildings. Restaurant, school, house, etc.

**25 de Junio:** **Science.**

**Contenidos a evaluar:**

- Places in town: hospital, bank, cinema, etc. (unit 3).

-Prepositions of place: next to, between, above, behind. (cuaderno de deberes, tareas).

-Where is…? Questions.

-There is/there are…

-Food and drinks: healthy or unhealthy. Unit 4. Vocabulary.

**26 de junio:** **Speaking.**

**Contenidos a evaluar:**

- Present simple, adverbs of frequency. Unit 2.

-Vocabulary: chores, free time activities. Unit 2.

-School subjects: Unit 1. Vocabulary.

Present continuous vs Present simple. Unit 1.

-Places in town. Unit 3. There is… there are…

-Food and drinks: Unit 4 vocabulary.

-Prepositions. Behind, next to, under, etc.

-Picture description using the vocabulary.

**30 de junio:** **Listening.**

**Contenidos a evaluar:**

- Present simple, adverbs of frequency. Unit 2.

-Vocabulary: chores, free time activities. Unit 2.

-Places in town. Unit 3. There is…There are…

-Prepositions. Behind, next to, under, etc.

-School subjects: Unit 1. Vocabulary.

-Present continuous vs Present simple. Unit 1.

-Places in town. Unit 3. There is… there are…

-Food and drinks: Unit 4 vocabulary.

**RECORDATORIO: si el alumno se ausenta el día del examen el tutor deberá informar el motivo ese mismo día, ya sea por correo electrónico o por WhatsApp, y en el caso de ser por enfermedad deberá presentar certificado médico dentro de las 24hs, para que el examen pueda ser reprogramado, de lo contrario la calificación será 1 (uno).**

**Por otro lado, recibirán mediante cuaderno de comunicaciones el horario en el que su tutelado/a debe asistir el día del examen de SPEAKING. Ese día los alumnos no se quedan a almorzar en el colegio. Son retirados del colegio una vez finalizada la jornada del turno mañana, y vuelven para el horario asignado. La duración del examen es de aproximadamente 10 minutos.**