Evaluaciones cuatrimestrales de Inglés

3° grado “A”

**R&W**: 18/06

Contenidos a evaluar:

* **Reading**:

VOCABULARY: Chores and free time activities / Adverbs of frequency (always, usually, sometimes…) (UNIT 2)

Routine verbs (get up, brush my/her/his teeth, go to school, have dinner…) (CUADERNO)

GRAMMAR: Simple present (UNIT 2)

* **Writing**: BLOG (UNIT 2: SB: page 30 – WB: pages 24 – 25) (con los contenidos de Reading)

**LANGUAGE**: 23/06

Contenidos a evaluar :

VOCABULARY: Chores and free time activities / Adverbs of frequency (always, usually, sometimes…) (UNIT 2)

Routine verbs (get up, brush my/her/his teeth, go to school, have dinner…) (CUADERNO)

Action verbs (write, read, play, eat…) (CUADERNO) (UNIT 1)

GRAMMAR: Present simple (UNIT 2)

Present continuous (UNIT 1)

Present simple vs Present continuous (UNIT 1)

***S*CIENCE**: 25/06

Contenidos a evaluar:

VOCABULARY: Places in town (train station, bus stop, cinema…) (UNIT 3)

Prepositions (next to, opposite, behind, between…) (CUADERNO)

Healthy and unhealthy food (CUADERNO)

**SPEAKING**: 27/06

VOCABULARY: Chores and free time activities / Adverbs of frequency (always, usually, sometimes…) / How often…? Once a week/day/month/year…Twice a week/day/month/year…Three/Four/Five…times a week/day/month/year (UNIT 2)

Routine verbs (get up, brush my/her/his teeth, go to school, have dinner…) (CUADERNO)

Parts of the day (in the morning, in the afternoon, at night) (CUADERNO)

Places in town (train station, bus stop, cinema…) (UNIT 3)

Prepositions (next to, opposite, behind, between…) (CUADERNO)

GRAMMAR: Simple present (UNIT 2)

 Present continuous (UNIT 1)

**LISTENING**: 30/06

Contenidos a evaluar:

VOCABULARY: Routine verbs (get up, brush my/her/his teeth, go to school, have dinner…) (CUADERNO)

Adverbs of frequency (always, sometimes, never…) (UNTI 2)

Parts of the day (in the morning, in the afternoon, at night) (CUADERNO)

GRAMMAR: Simple present (UNIT 2)

Present continuous (UNIT 1)

**RECORDATORIO: si el alumno se ausenta el día del examen el tutor deberá informar el motivo ese mismo día, ya sea por correo electrónico o por WhatsApp, y en el caso de ser por enfermedad deberá presentar certificado médico dentro de las 24hs, para que el examen pueda ser reprogramado, de lo contrario la calificación será 1 (uno).**

**Por otro lado, recibirán mediante cuaderno de comunicaciones el horario en el que su tutelado/a debe asistir el día del examen de SPEAKING. Ese día los alumnos no se quedan a almorzar en el colegio. Son retirados del colegio una vez finalizada la jornada del turno mañana, y vuelven para el horario asignado. La duración del examen es de aproximadamente 10 minutos.**