**Temarios evaluaciones cuatrimestrales - Junio 2025**

**TEACHER: Gauna Camila**

**COURSE: 2nd grade “A”**

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| *Subject* | *Topics* |
| **Language**  **23/6**  Criterios de evaluación:  -Correcto uso de las estructuras.  -Correcta escritura del vocabulario.  -Escritura clara. | * Vocabulary: Unit 1, 2 and 3.   Days of the week and activities: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, go to school, go to the park, do gymnastics, play basketball/football, have a music lesson, visit my grandma, write, read, cook, stretch, sing, count. Objects: TV, guitar, camera, computer, radio, phone, watch and glasses. Adjective: long, short, big, small.   * Grammar: Unit 2 and 3.   - Present simple (I, you, we, they) Affirmative, negative (don’t) and interrogative form.  ‘I / They / We do gymnastics on Monday.’  ’I / They / We don’t go to school on Sunday.’  ‘Do you have a music lesson on Tuesday?  Yes, I do / No, I don’t’  - Possessive adjectives (our / their)  ‘It’s our camera’ ‘It’s their camera’  - The time (o’clock) |
| **Listening**  **30/6**  **Speaking**  **24/6**  Criterios de evaluación:  -Correcta escritura del vocabulario.  -Correcta pronunciación y uso de estructuras.  -Escritura clara. | * Vocabulary: Unit 1, 2 and 3.   Animals and countries: Bear, camel, crocodile, lion, tiger, fox, kangaroo, panda, wolf, fish, Australia, India, Egypt, Argentina, China, Ukraine. Days of the week and activities: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, go to school, go to the park, do gymnastics, do drama, do karate, play basketball/football, have a music lesson, visit my grandma, write, read, cook, stretch, sing, count.Objects: TV, guitar, camera, computer, radio, phone, watch and glasses. Adjective: long, short, big, small.   * Words with CR, DR and GR. * Words with vowels: A, E, I, O, U. * Numbers form 1 to 100. * Grammar: Unit 1 and 2.   - Present simple (I, you, we, they) Affirmative, negative (don’t) and interrogative form.  ‘I / They / We do gymnastics on Monday.’  ’I / They / We don’t go to school on Sunday.’  ‘Do you have a music lesson on Tuesday?  Yes, I do / No, I don’t’  - There are / aren’t + some / any  Are there any…? + short answer.  Present simple: affirmative and negative. |
| **Science**  **25/6**  Criterios de evaluación:  -Correcto uso de las estructuras.  -Correcta escritura del vocabulario.  -Escritura clara. | * Vocabulary: Unit 1 and 2.   Animals and countries: Bear, camel, crocodile, lion, tiger, fox, kangaroo, panda, wolf, fish, Australia, India, Egypt, Argentina, China, Ukraine.   * Numbers form 1-100. * The time (o’clock) * Grammar: Unit 1 and 2.   - There are / aren’t + some / any  - Are there any…? + short answer.  - How many … are there? There are …  - The time (o’clock) |
| **Reading and Writing**  **18/6**  Criterios de evaluación:  -Correcto uso de las estructuras.  -Correcta escritura del vocabulario.  -Escritura clara. | * Vocabulary: Unit 1, 2 and 3   Animals and countries: Bear, camel, crocodile, lion, tiger, fox, kangaroo, panda, wolf, fish, Australia, India, Egypt, Argentina, China, Ukraine. Days of the week and activities: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, go to school, go to the park, do gymnastics, do drama, do karate, play basketball/football, have a music lesson, visit my grandma, write, read, cook, stretch, sing, count.Objects: TV, guitar, camera, computer, radio, phone, watch and glasses. Adjective: long, short, big, small.   * Grammar: Unit 1, 2 and 3   - Present simple (I, you, we, they) Affirmative, negative (don’t) and interrogative form.  ‘I / They / We do gymnastics on Monday.’  ’I / They / We don’t go to school on Sunday.’  ‘Do you have a music lesson on Tuesday?  Yes, I do / No, I don’t’  - There are / aren’t + some / any  Are there any…? + short answer.  How many … are there? There are …  - Possessive adjectives (our / their)  ‘It’s our camera’ ‘It’s their camera’   * Reading comprehension: “What’s the day?” |

**RECORDATORIO: si el alumno se ausenta el día del examen el tutor deberá informar el motivo ese mismo día, ya sea por correo electrónico o por WhatsApp, y en el caso de ser por enfermedad deberá presentar certificado médico dentro de las 24hs, para que el examen pueda ser reprogramado, de lo contrario la calificación será 1 (uno).**

**Por otro lado, recibirán mediante cuaderno de comunicaciones el horario en el que su tutelado/a debe asistir el día del examen de SPEAKING. Ese día los alumnos no se quedan a almorzar en el colegio. Son retirados del colegio una vez finalizada la jornada del turno mañana, y vuelven para el horario asignado. La duración del examen es de aproximadamente 10 minutos.**