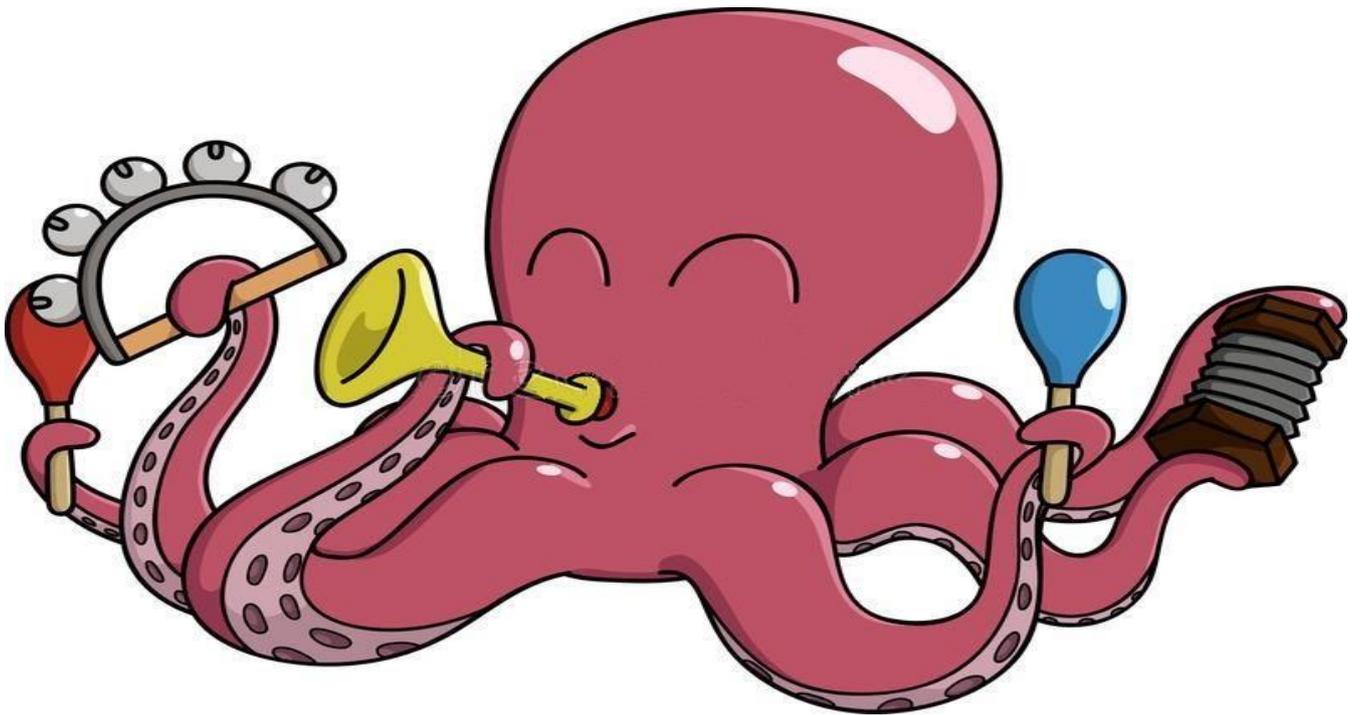


CUADERNO DE



MÚSICA

Nombre: _____

Curso: _____

Año: 2025

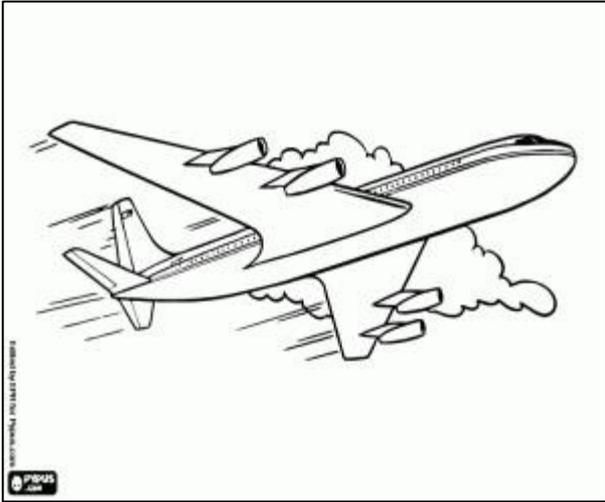
Prof.: Artieda, Juan Martín

OTOÑO

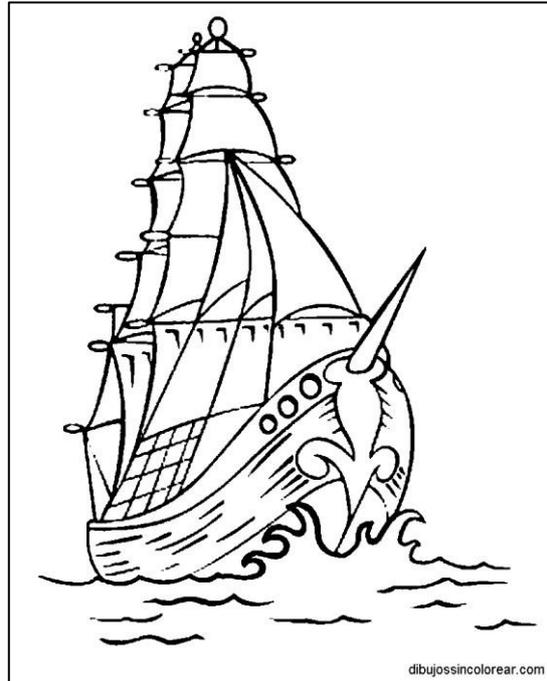


VELOCIDAD DEL SONIDO

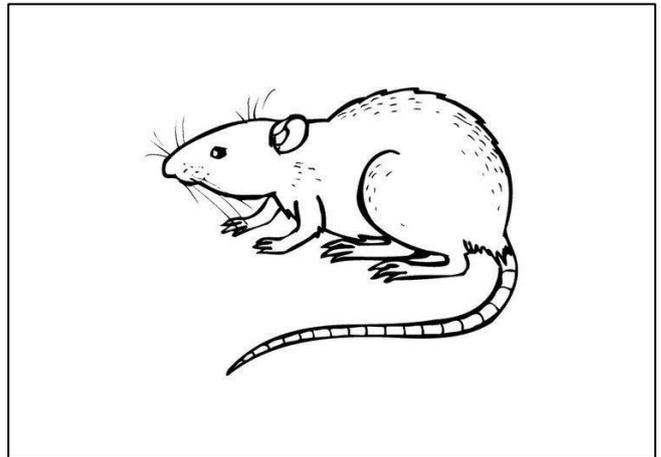
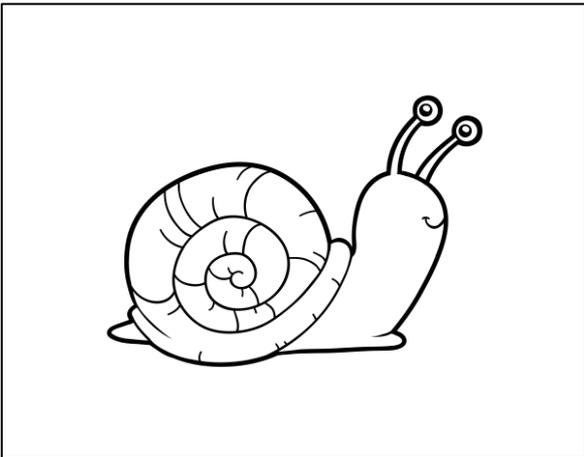
¿CUÁL VA MAS RÁPIDO?



Y

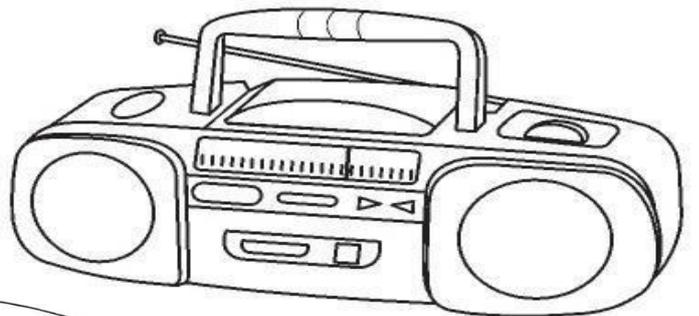
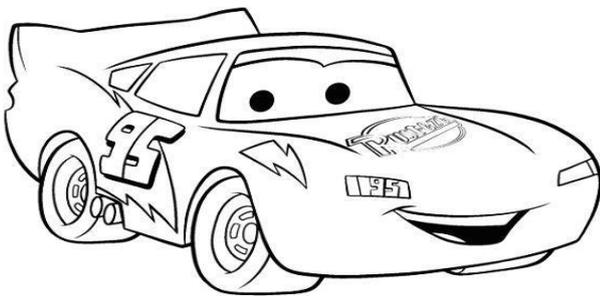
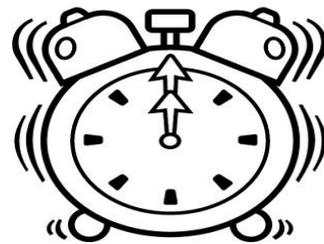


¿CUÁL VA MAS LENTO?



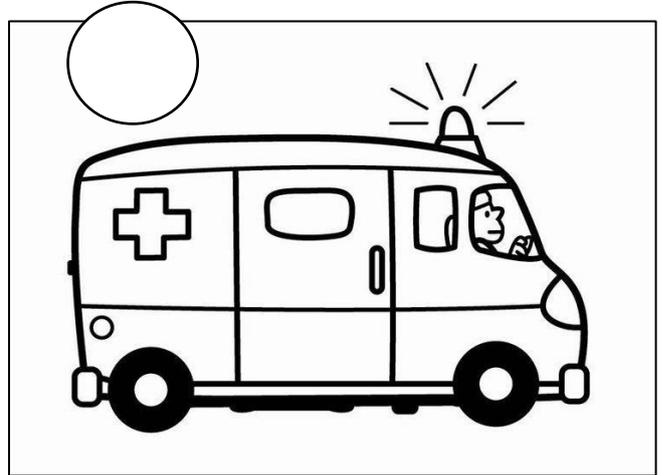
DURACIÓN DEL SONIDO

1. ESCUCHA ATENTAMENTE Y ENCIERRA LA FIGURA CON UN CÍRCULO SEGÚN CORRESPONDA.

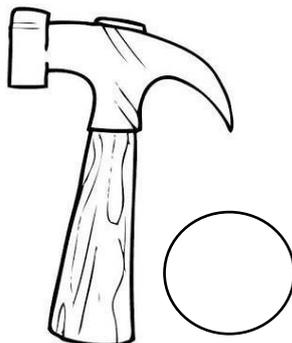
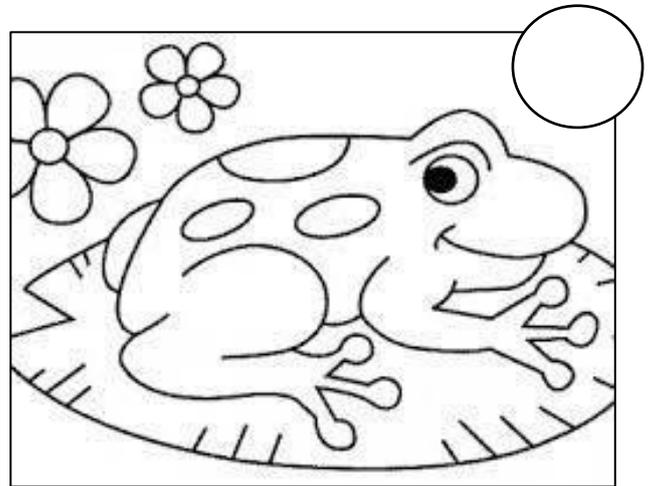
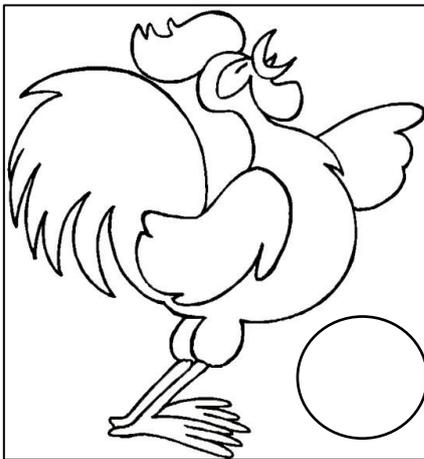


MEMORIA AUDITIVA
¿QUE SUENA PRIMERO?

SERIE 1

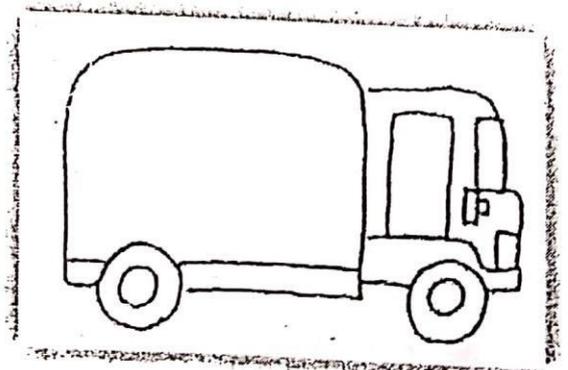
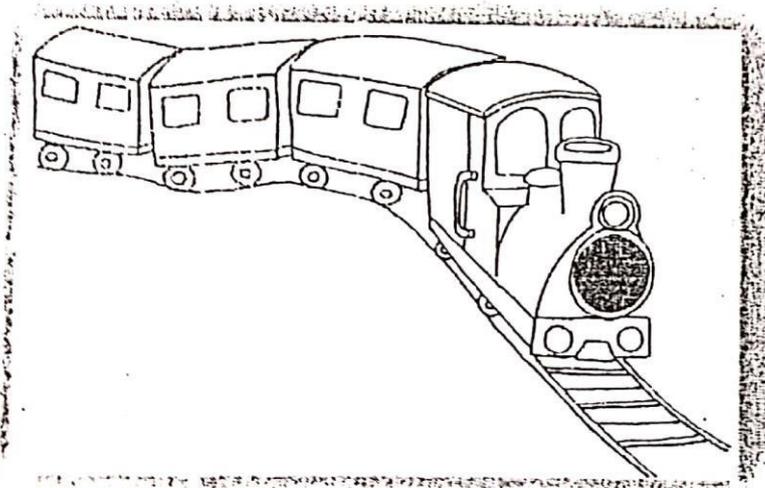
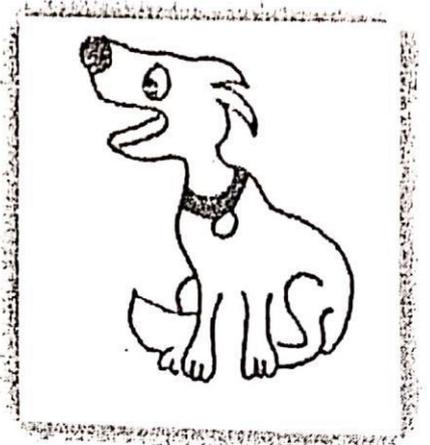
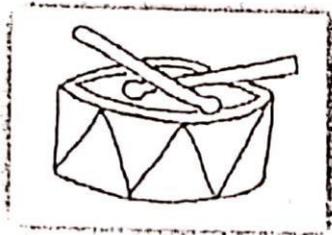
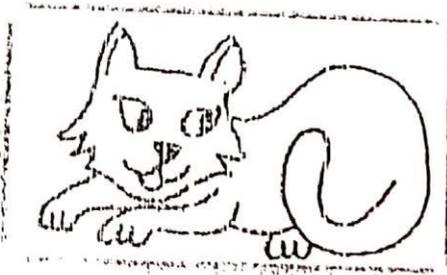
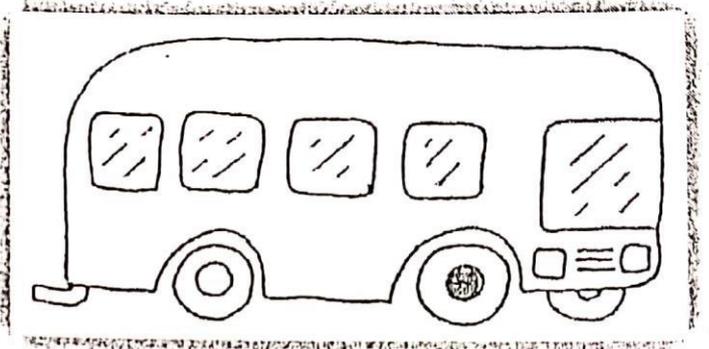
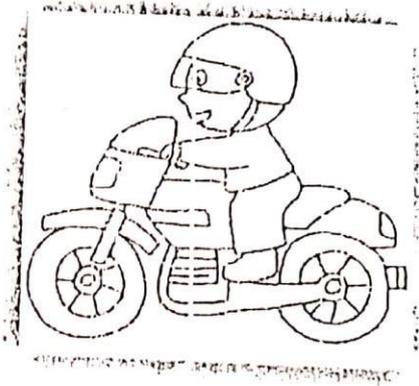


SERIE 2



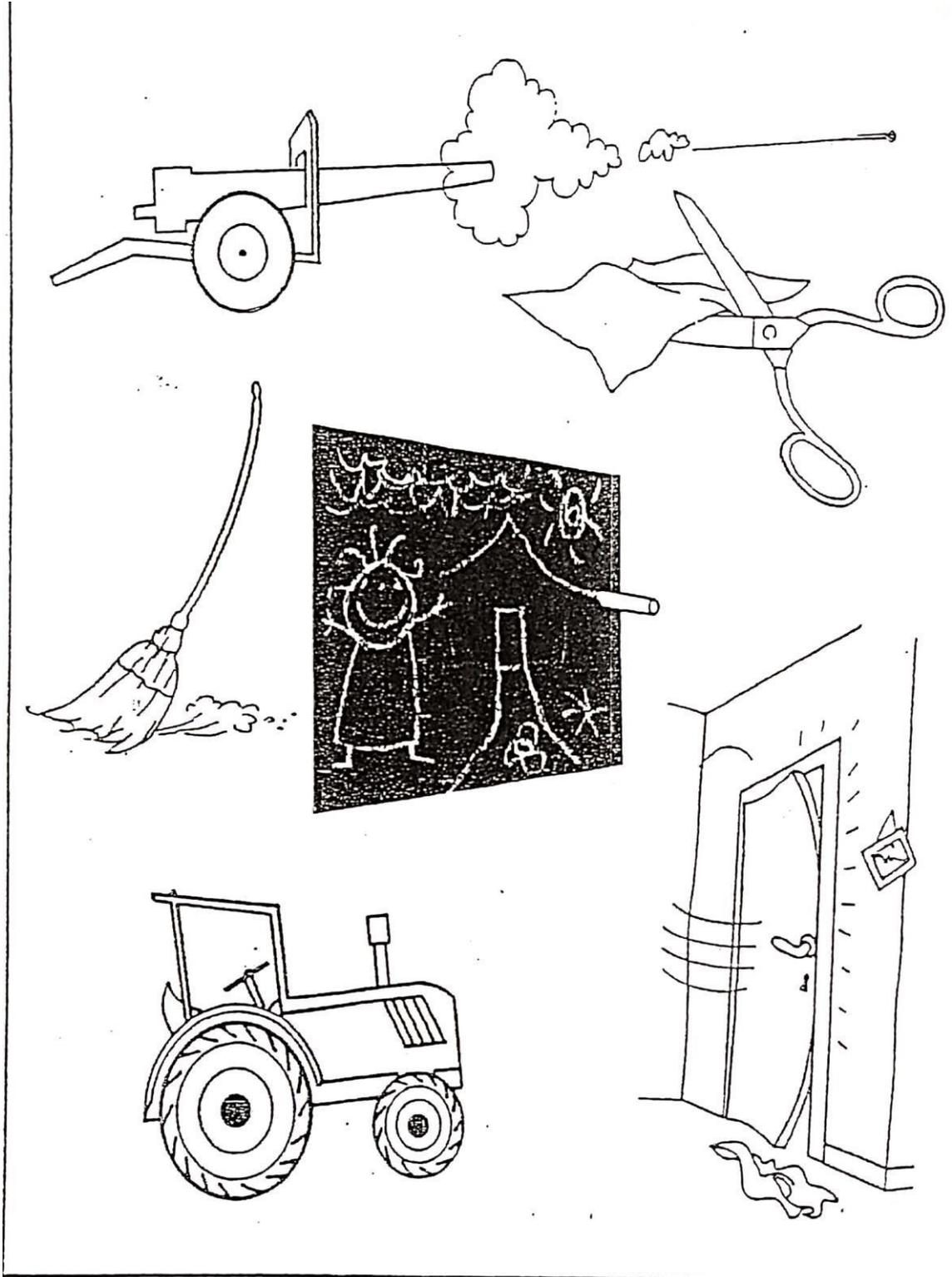
¿CÓMO SUENAN?

- Numera los dibujos en el orden que los escuches.

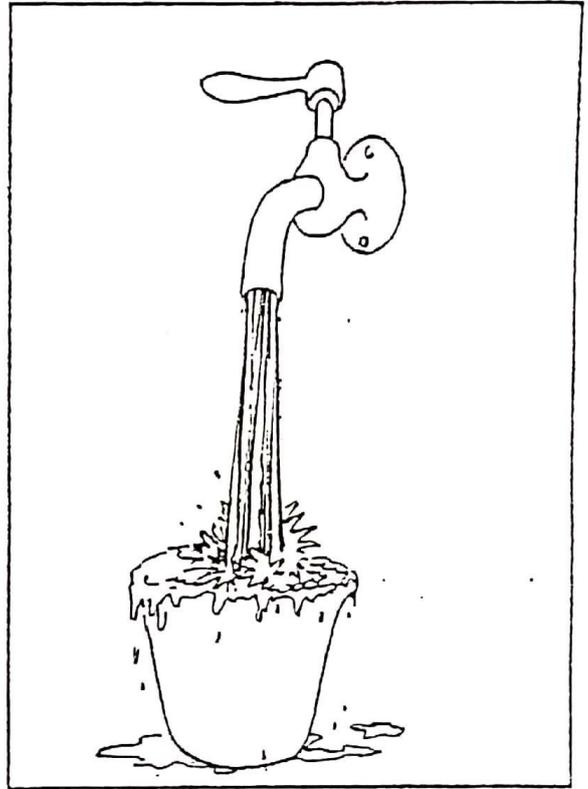
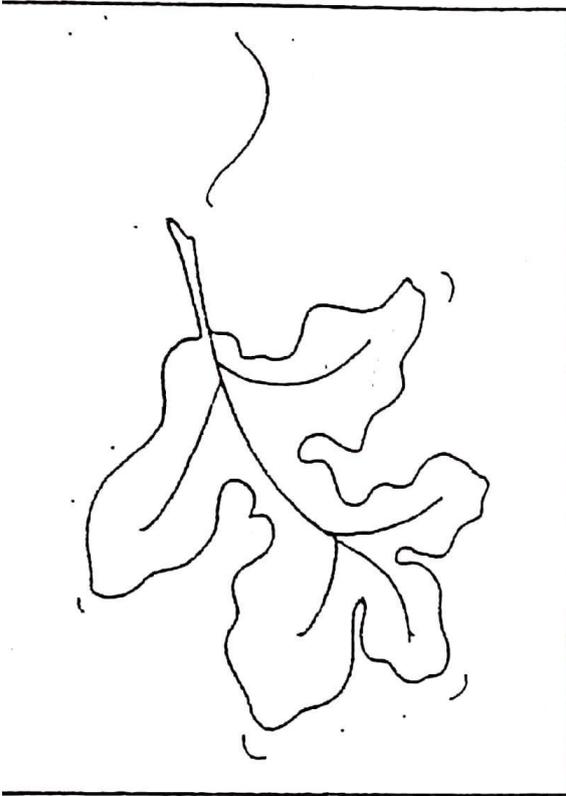


SONIDO FUERTE Y SUAVE

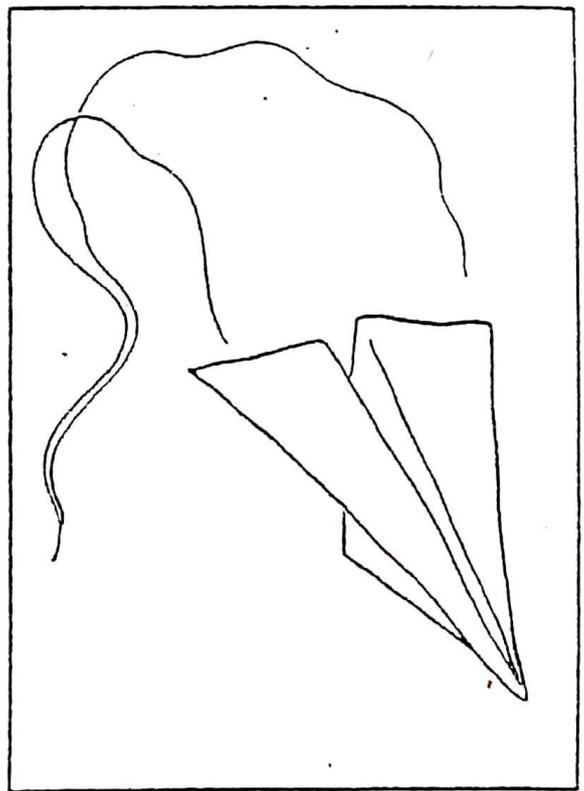
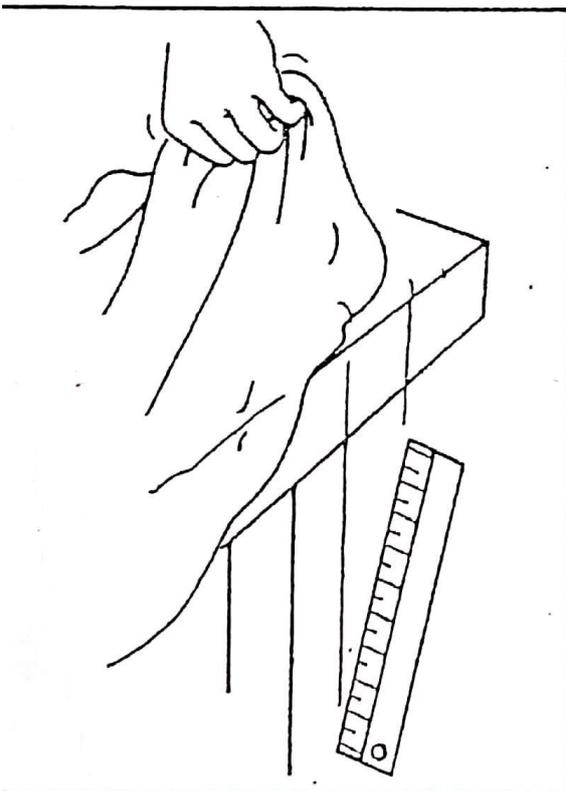
□ PINTA LOS OBJETOS QUE SUENAN FUERTES Y ENCIERRA CON LINEAS LOS QUE SUENEN DEBILES.



1. ¿Qué suena más fuerte al caer?. Encierra su figura.



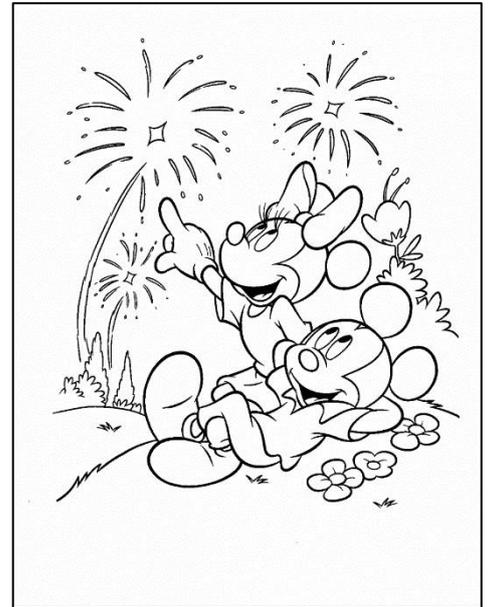
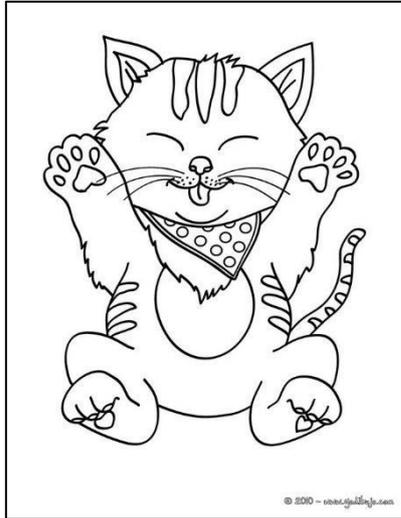
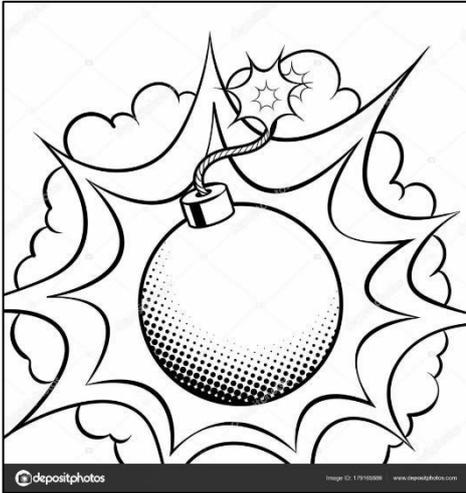
¿Y en este otro ejemplo?



INTENSIDAD DEL SONIDO

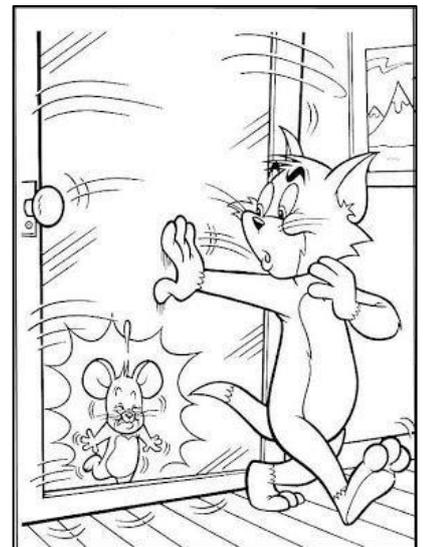
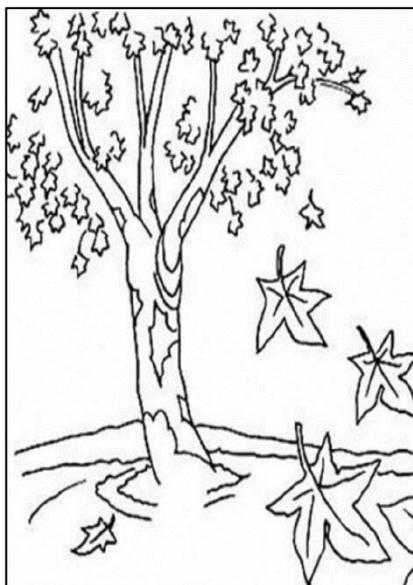
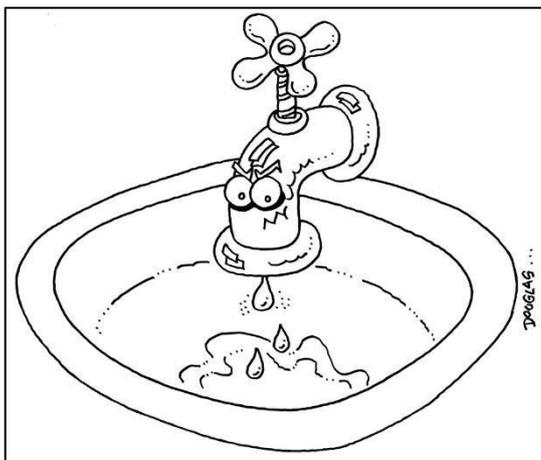
LOS SONIDOS PUEDEN TENER DIFERENTES INTENSIDADES. HAY SONIDOS **FUERTES** Y OTROS **SUAVES**.

- UNE CON FLECHA CADA IMAGEN CON SU PALABRA.



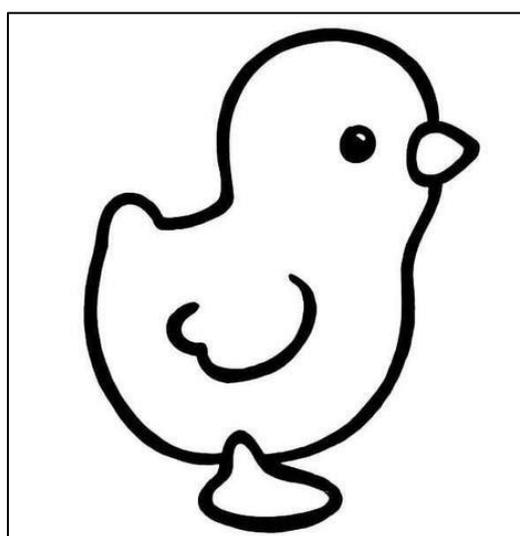
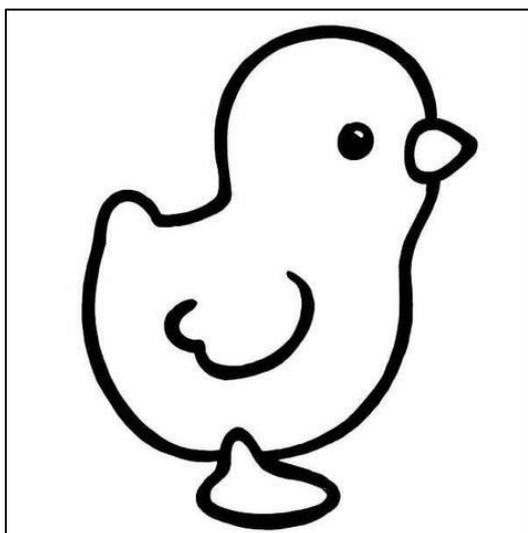
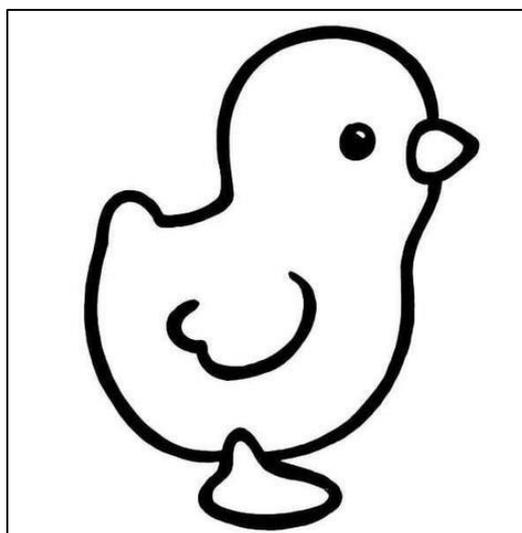
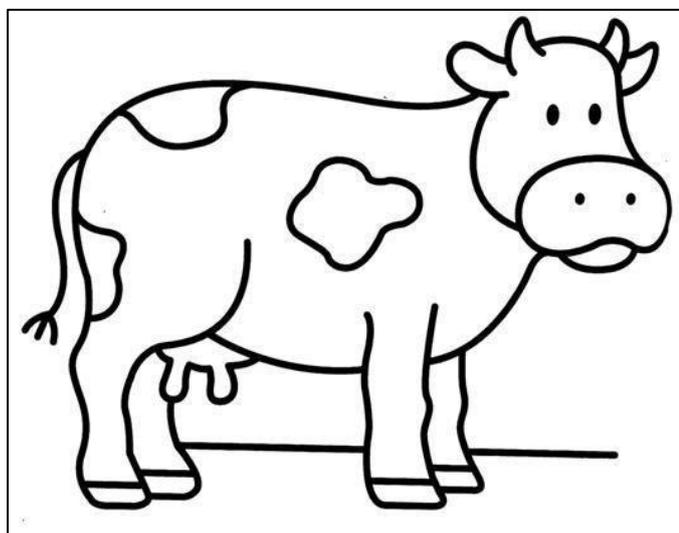
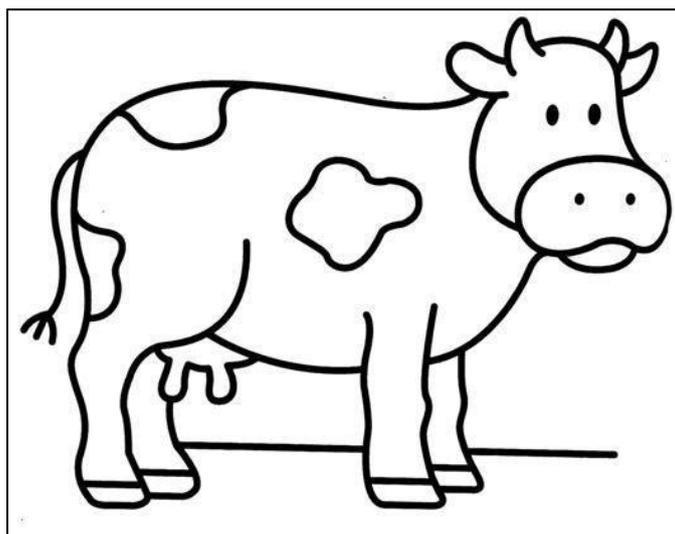
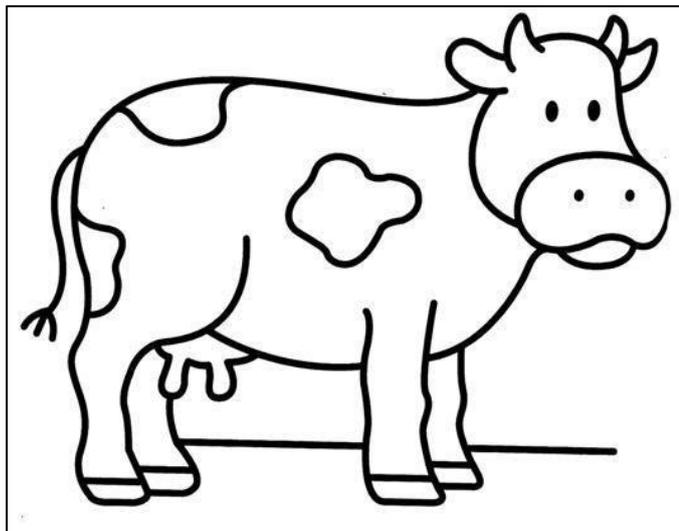
SUAVE

FUERTE



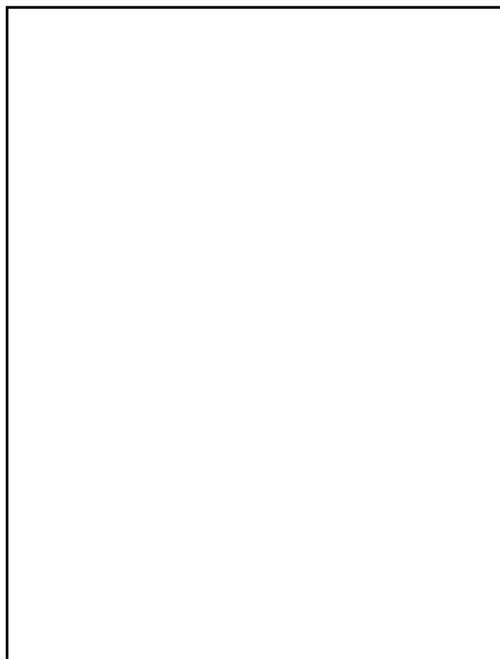
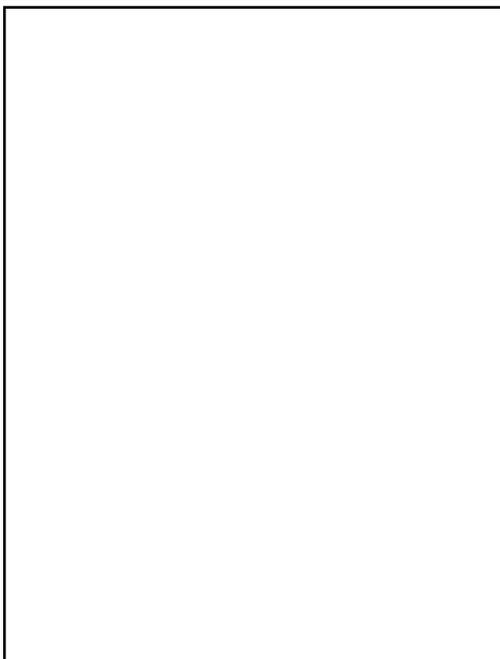
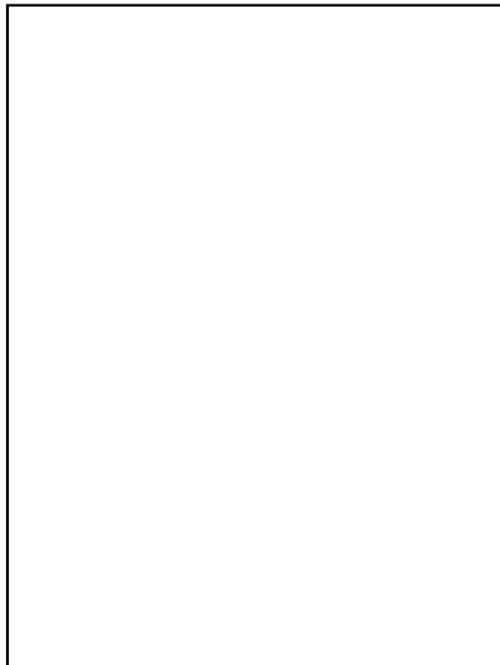
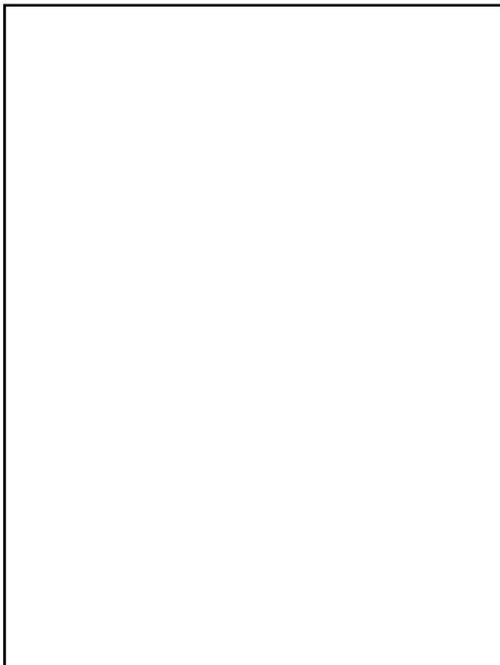
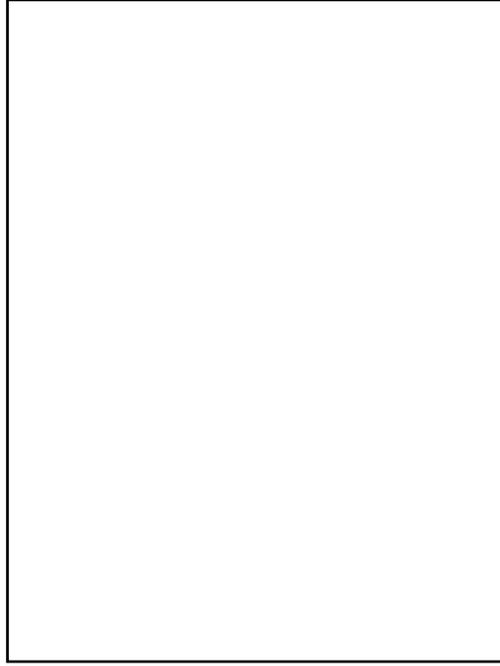
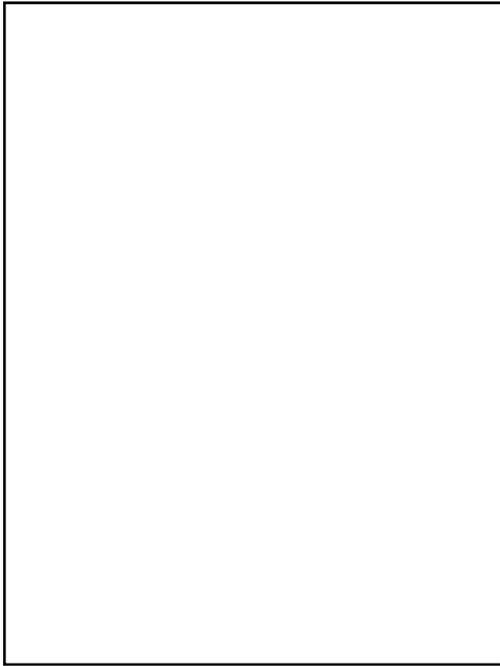
FECHA: _____

PARA RECORTAR



FECHA: _____

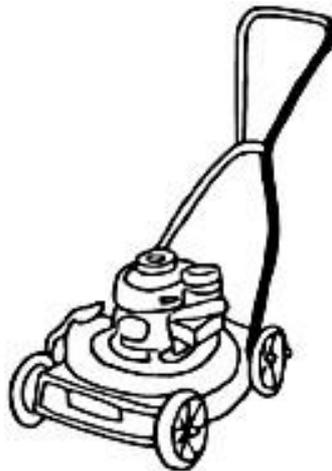
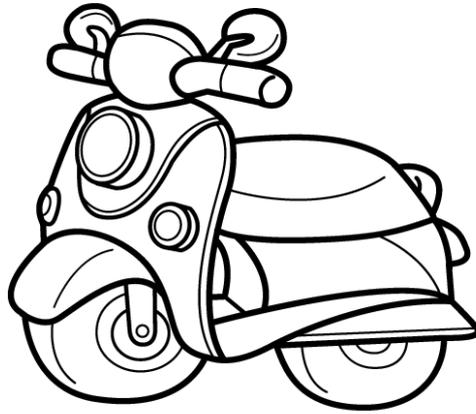
- COLOCA LAS FICHAS EN EL ORDEN EN QUE ESCUCHAS.



FECHA: _____

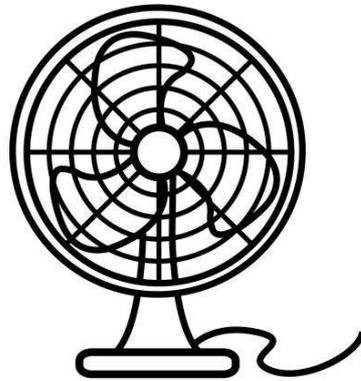
LARGO Y CORTO

- COLOREA LOS OBJETOS QUE PRODUCEN SONIDOS LARGOS.



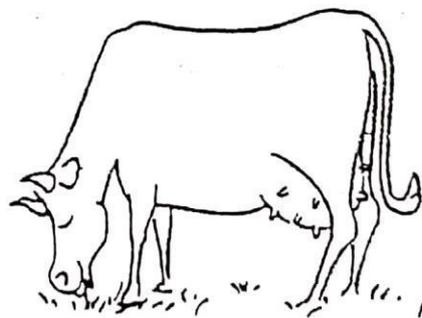
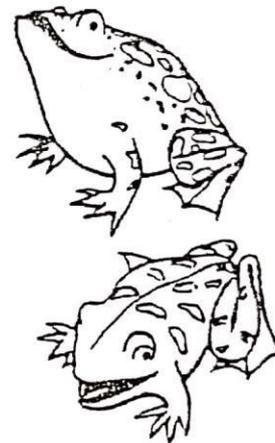
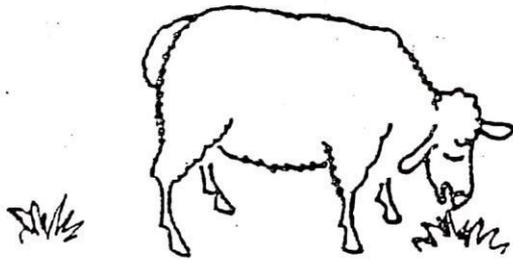
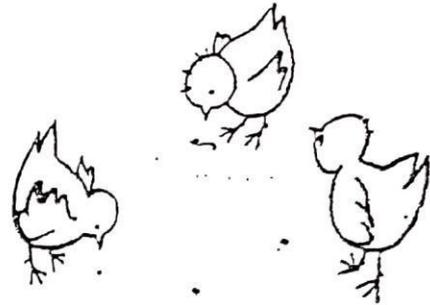
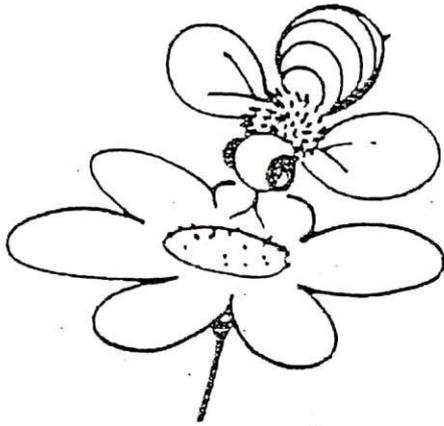
FECHA: _____

- COLOREA LOS DIBUJOS DONDE SE PRODUCEN SONIDOS CORTOS.



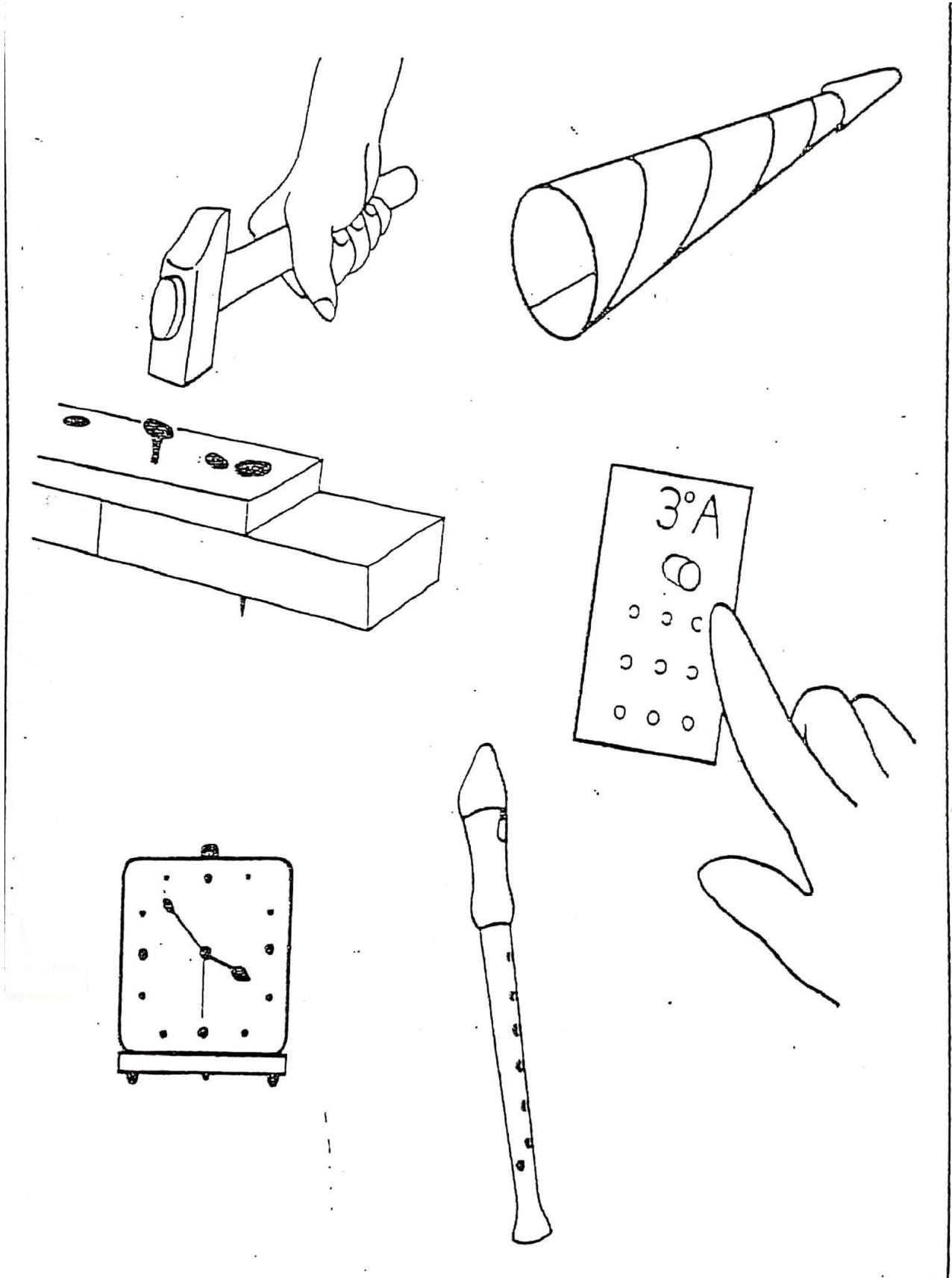
FECHA: _____

- COLOREA EL ANIMALITO QUE CON SU VOZ PRODUCE SONIDOS CORTOS.



FECHA: _____

- SEÑALA LOS OBJETOS CON LOS CUALES PUEDES PRODUCIR SONIDOS LARGOS.

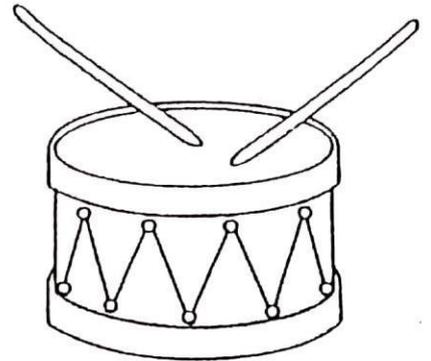
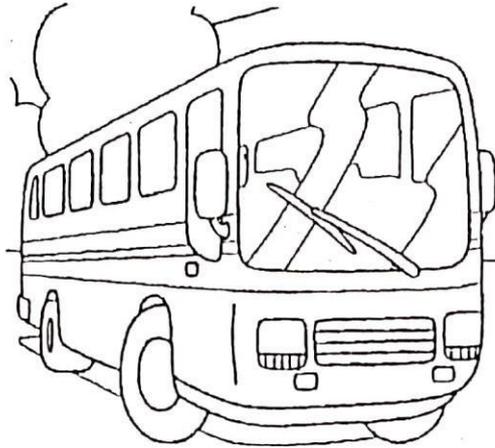


FECHA: _____

DURACIÓN DEL SONIDO

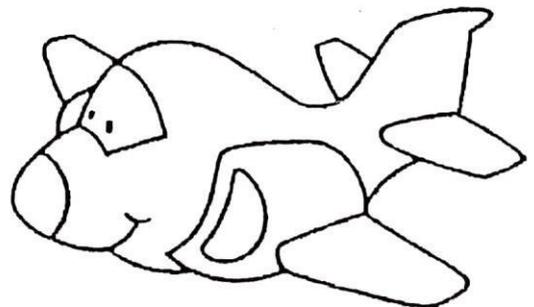
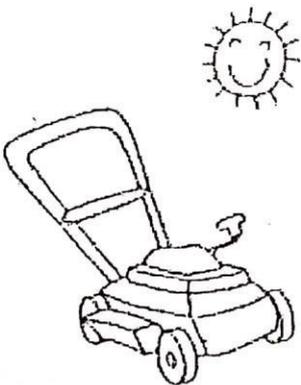
LOS SONIDOS PUEDEN TENER DIFERENTES DURACIONES QUE VAN DESDE **CORTO** A **LARGO**.

- UNE CON FLECHA CADA FIGURA CON LA PALABRA QUE CORRESPONDA.



CORTO

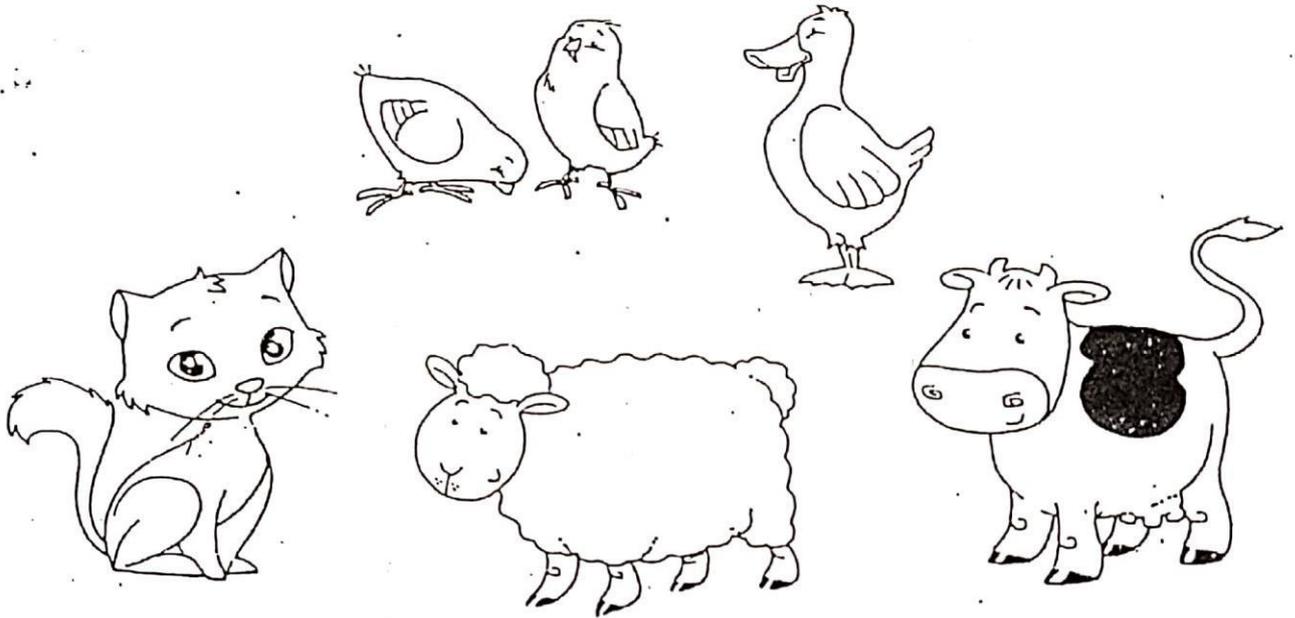
LARGO



FECHA: _____

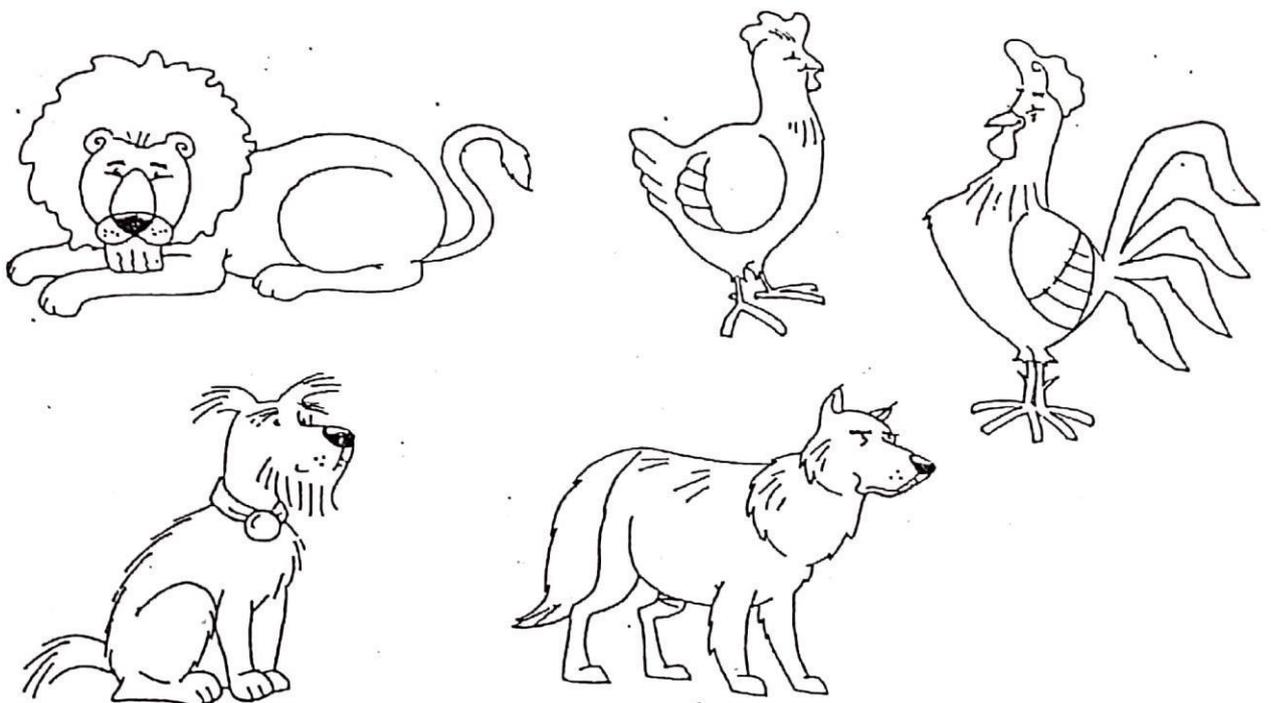
(6)

IMITA LAS VOCES DE ESTOS ANIMALITOS Y COLOREA LOS QUE PRODUCEN SONIDOS LARGOS.



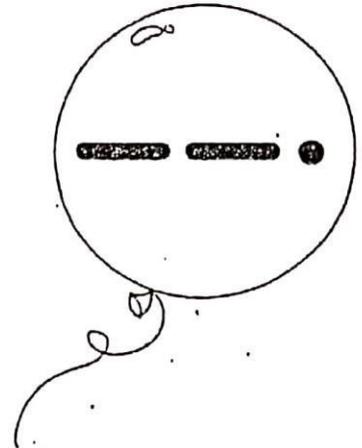
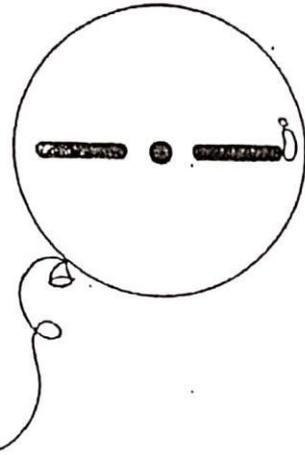
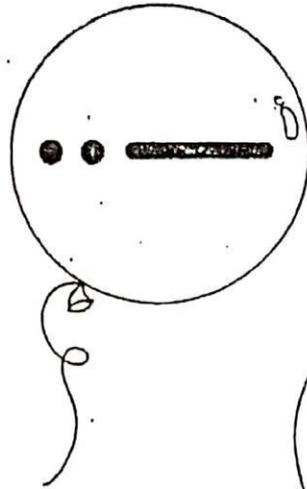
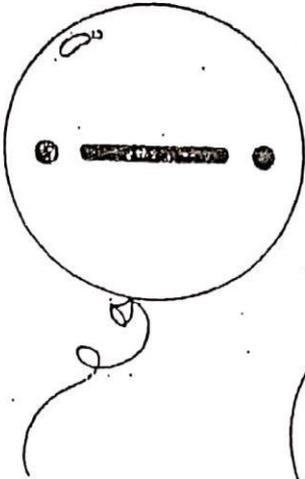
ACTIVIDAD 2

IMITA LAS VOCES DE ESTOS ANIMALITOS Y COLOREA LOS QUE PRODUCEN SONIDOS CORTOS.

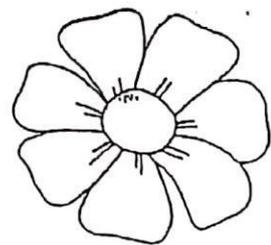
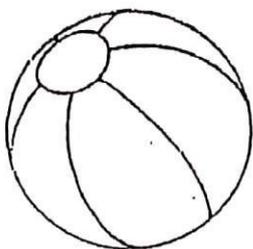
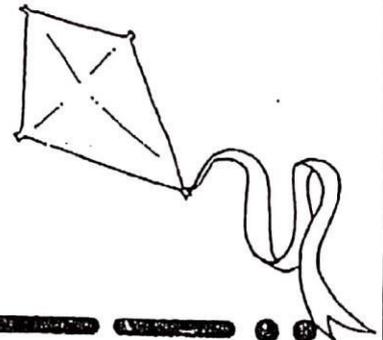
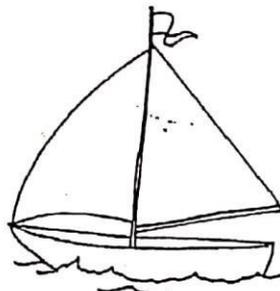
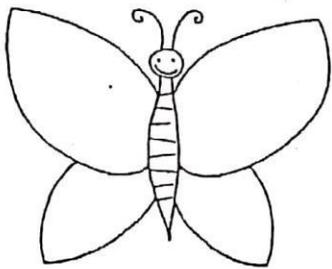


FECHA: _____

ESCUCHA LOS SONIDOS Y PINTA LOS GLOBOS, SEGÚN SU DURACIÓN, DE LOS COLORES QUE TE INDIQUE TU SEÑO.



PINTA LA IMAGEN QUE CORRESPONDA AL SONIDO QUE TOCA LA SEÑO.



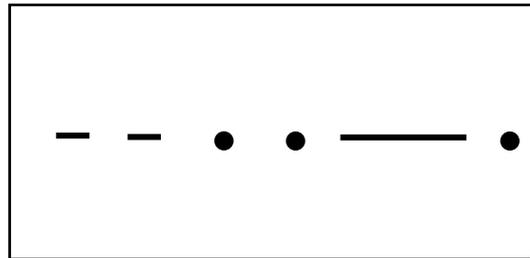
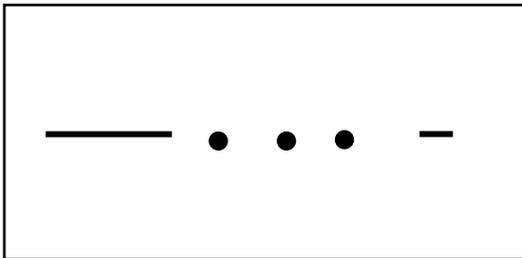
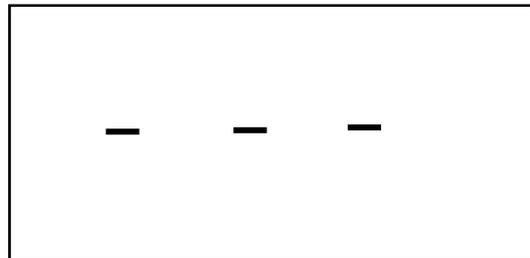
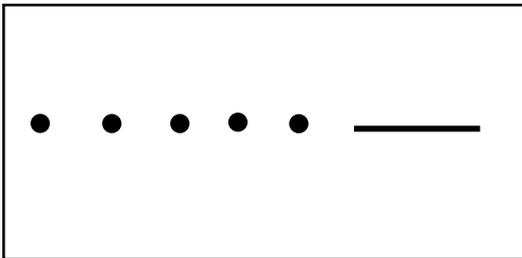
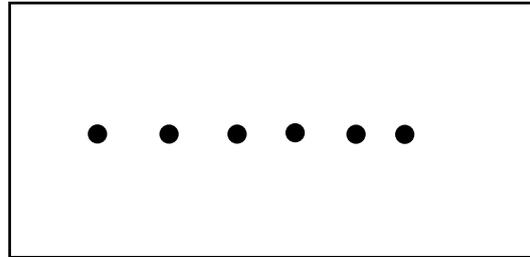
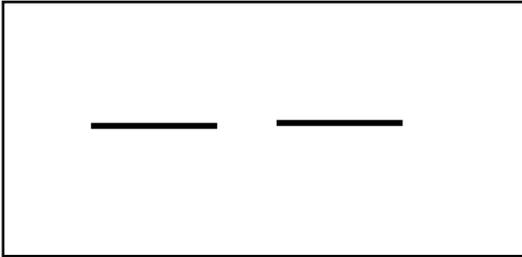
FECHA: _____

- SEÑALA Y NUMERA LOS MENSAJES QUE ESCUCHAS.

● CORTO

— LARGO

— MEDIANO



FECHA: _____

LOS INSTRUMENTOS MUSICALES

- ESCUCHAMOS A CADA INSTRUMENTO, LO RECONOCEMOS AUDITIVAMENTE E IMITAMOS LA POSICION DE EJECUCION.



FECHA: _____

INVIERNO



FECHA: _____

COMPLETA EL NOMBRE DEL INSTRUMENTO Y LUEGO PINTALO.

S_X_F_N



MÁS DIBUJOS
DIBUJOS



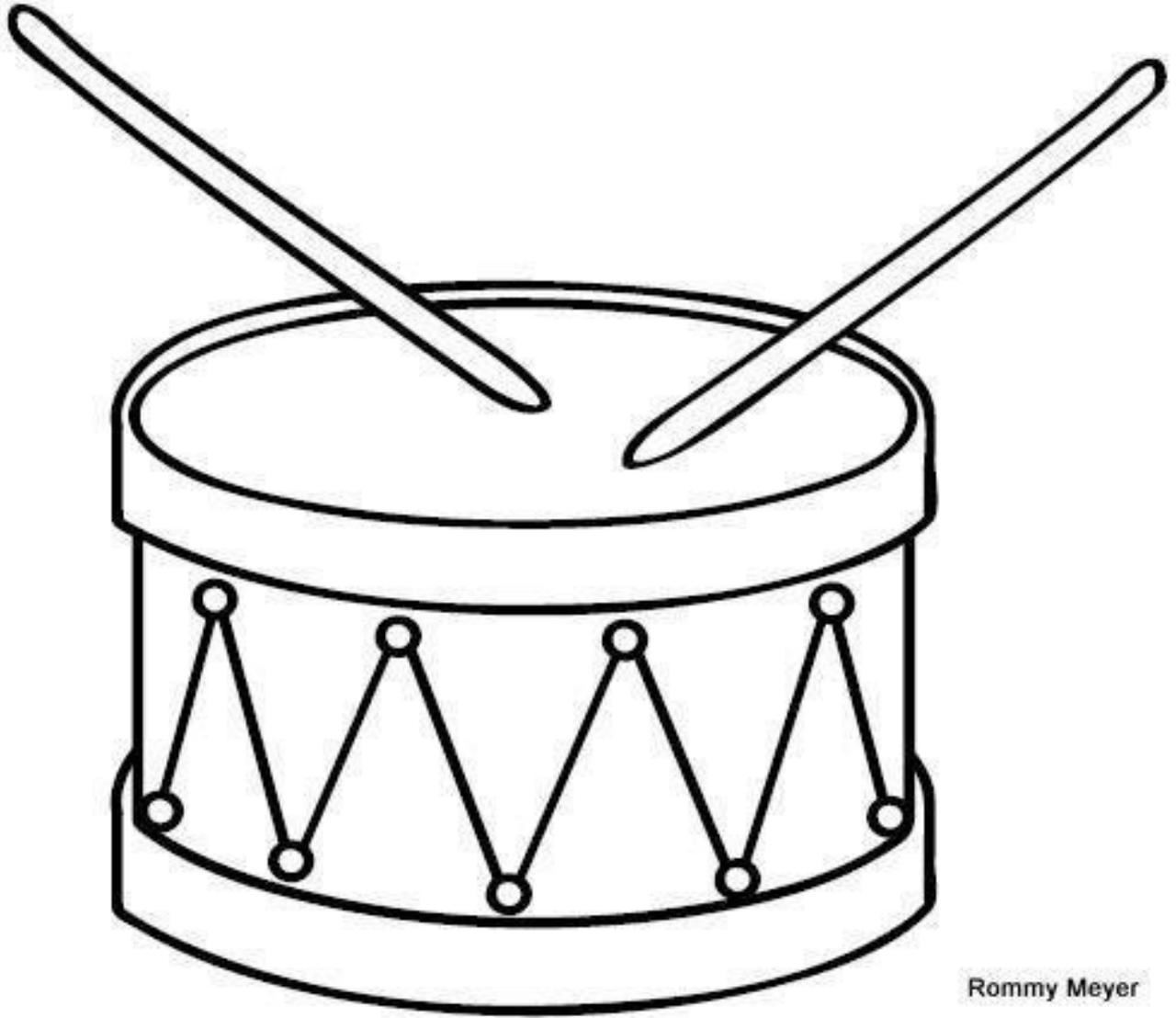
FECHA: _____

TR_MP_T_



FECHA: _____

T_MB_R

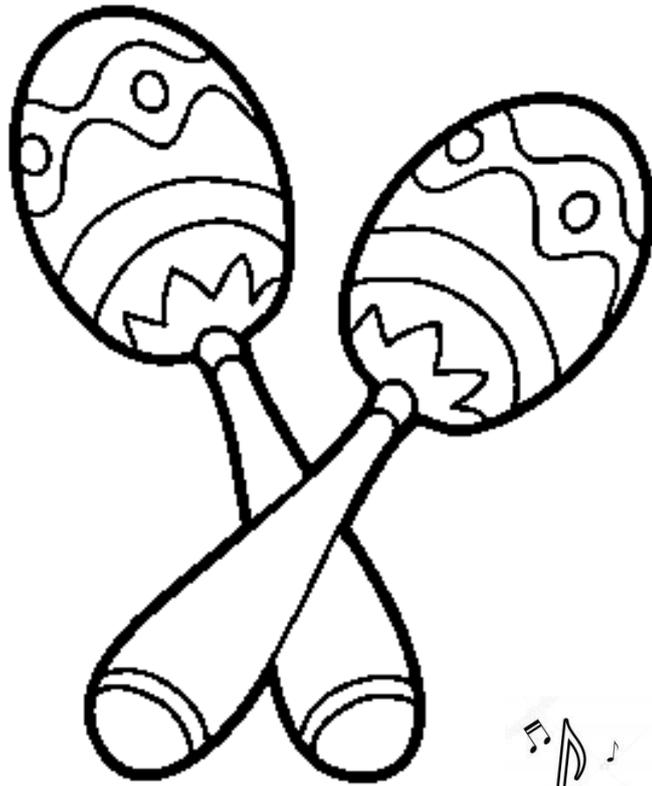


Rommy Meyer



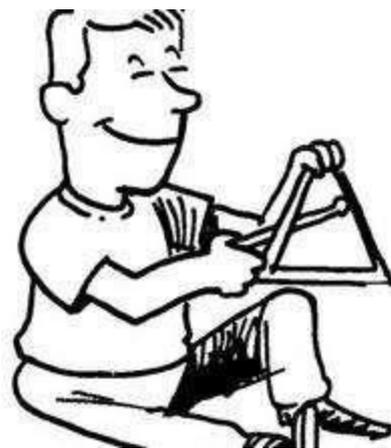
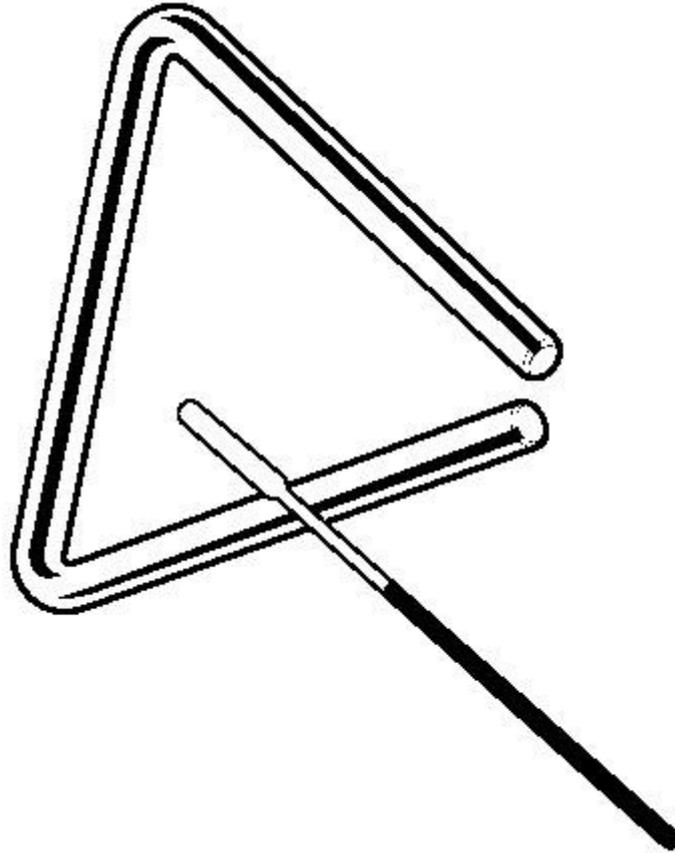
FECHA: _____

M_R_C_S



FECHA: _____

TR_ANG_L_



FECHA: _____

GUIT_RR_



FECHA: _____

V _ O L _ N



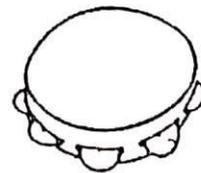
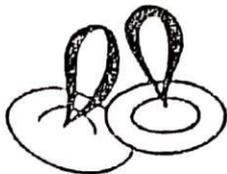
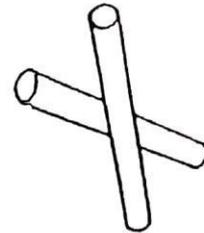
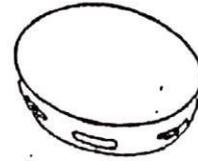
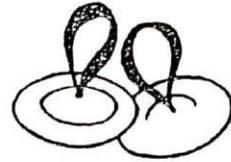
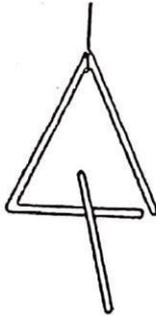
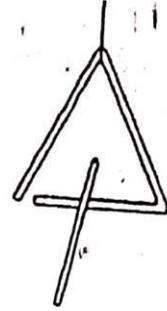
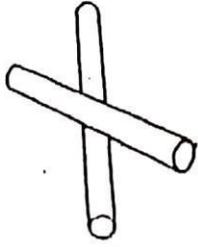
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P _ A N _



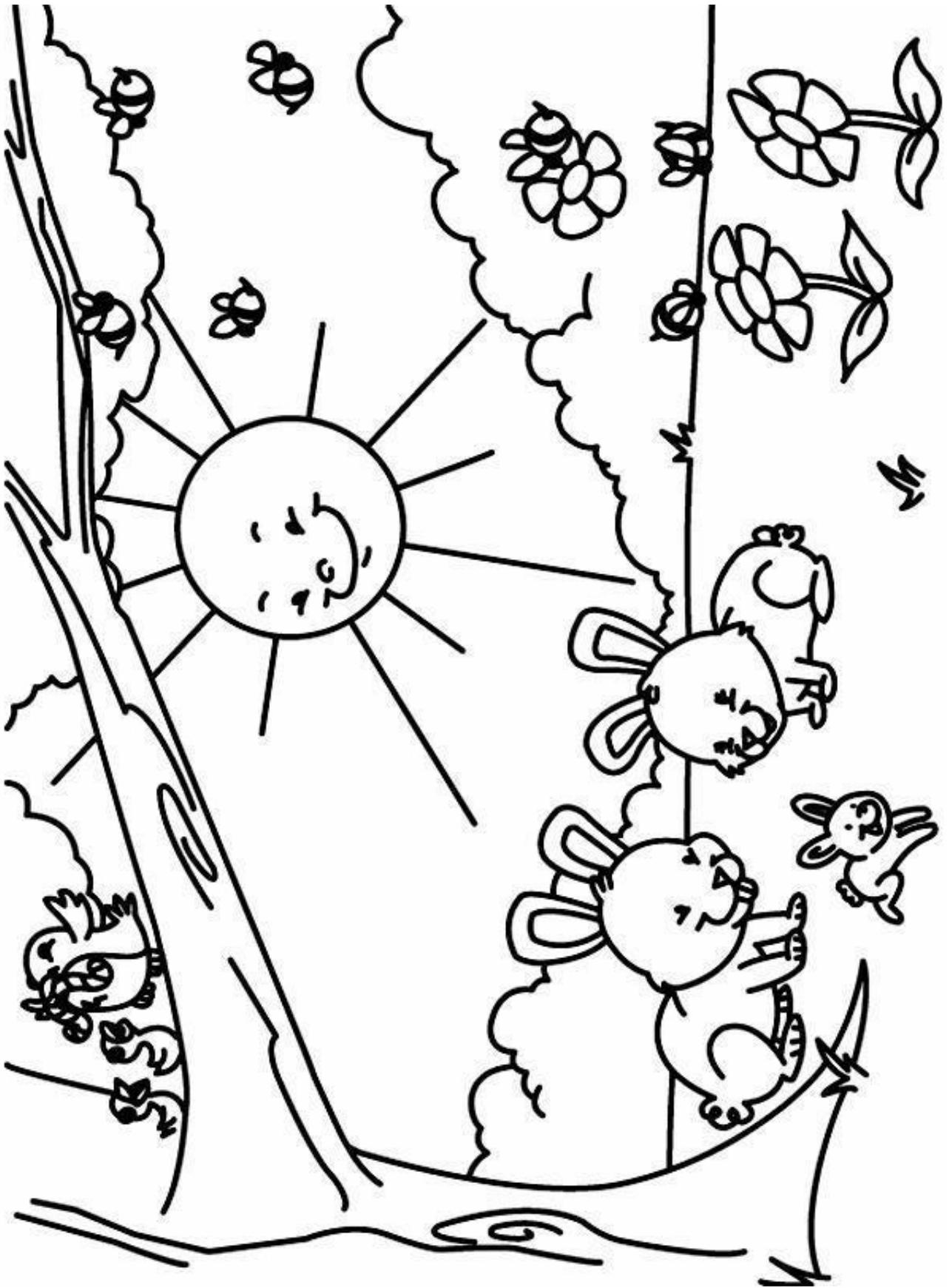
FECHA: _____

UNE CON UNA LÍNEA LOS INSTRUMENTOS IGUALES



FECHA: _____

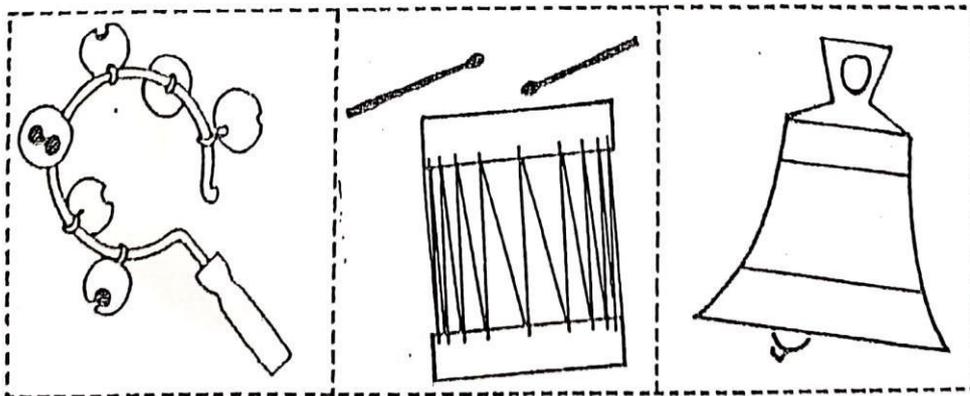
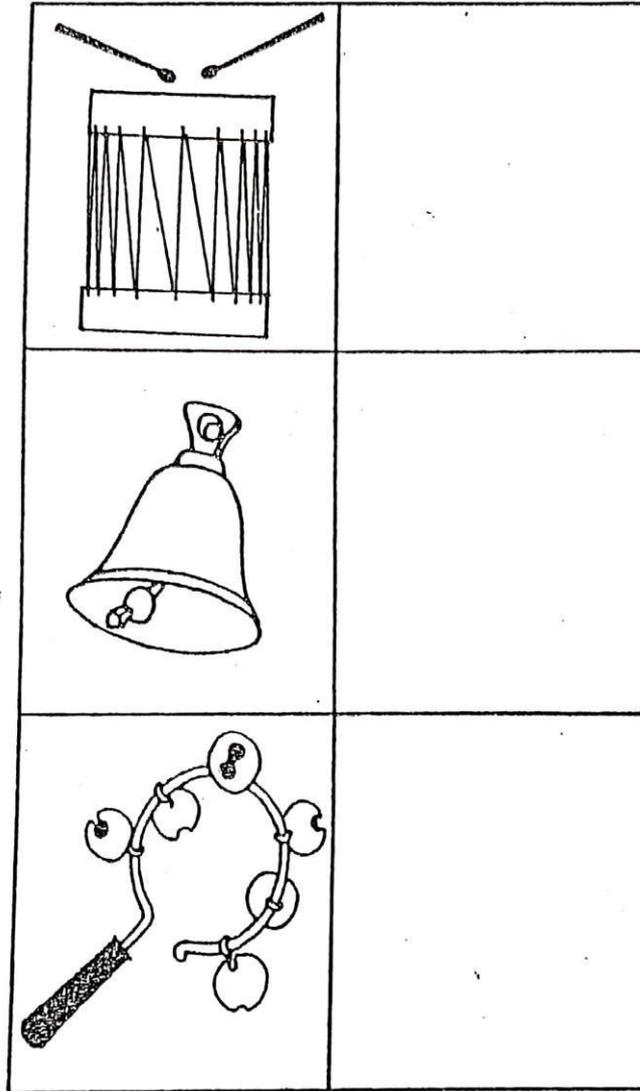
PRIMAVERA



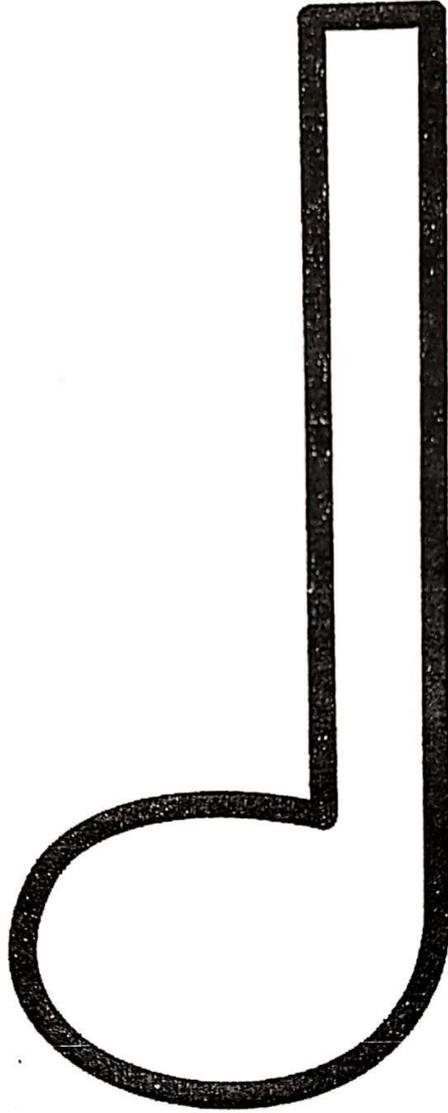
FECHA: _____



3. Recorta y pega donde corresponda.

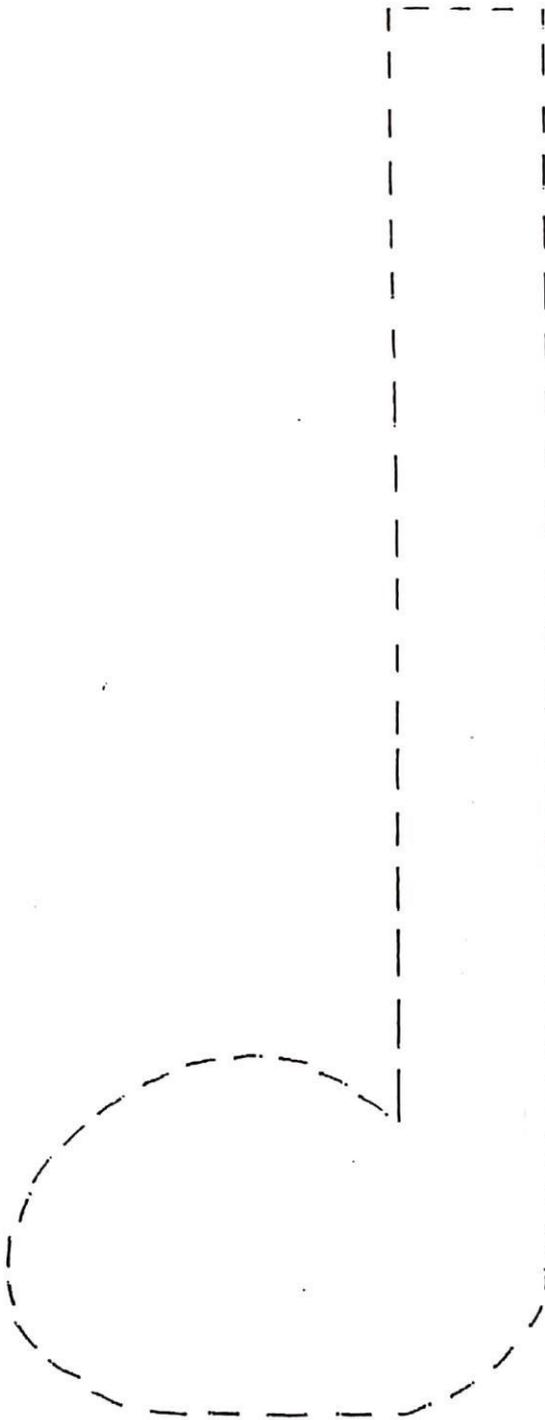


COLOREA LA NEGRA



FECHA: _____

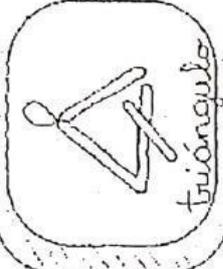
REMARCA LA BLANCA



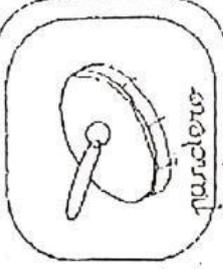
- ENCONTRÁ LAS NEGRAS Y BLANCAS Y RODEALAS



• Pinta el cuadrado azul si suena el triángulo y rojo si suena el pandero

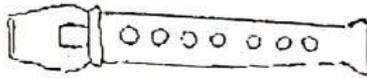


triángulo



pandero

• Escucha la flauta y dibuja

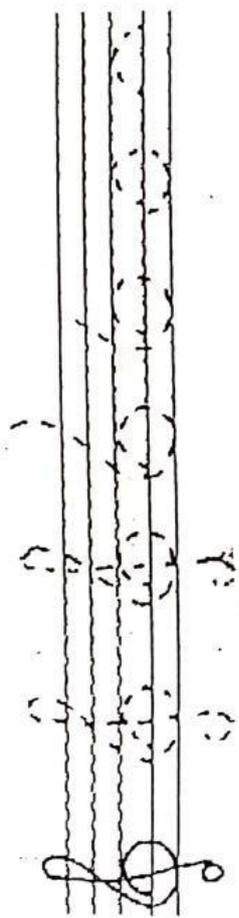
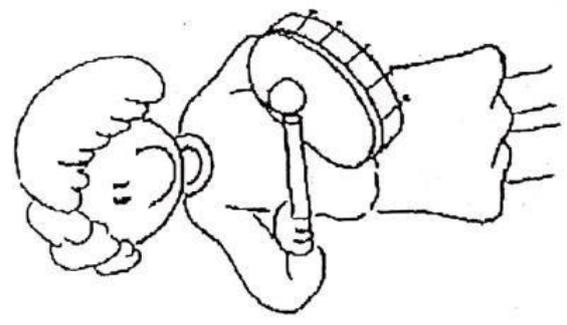


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Agudo

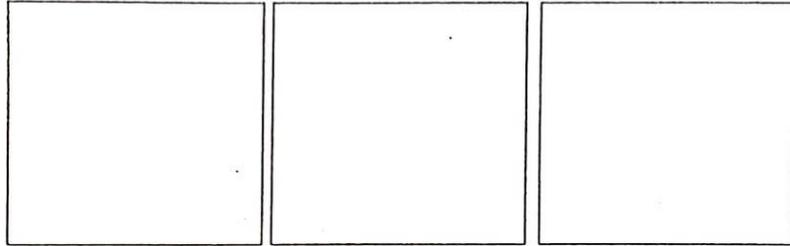
grave

• Recuerda y dibuja

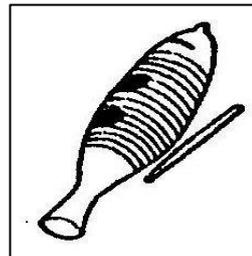
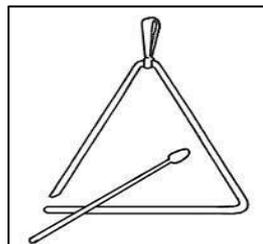
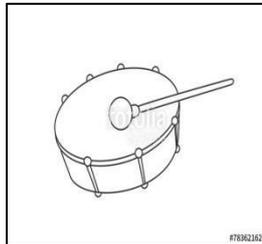
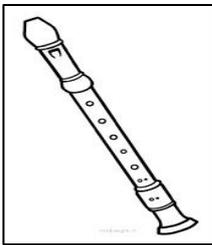
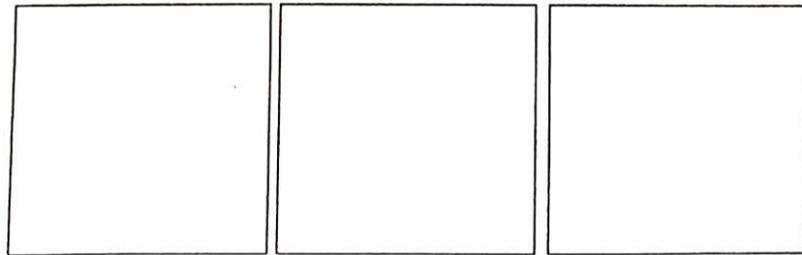



FECHA: _____

- CORTÁ Y PEGÁ AL LADO DE LA NIÑA EL INSTRUMENTO QUE SUENA, SEGÚN CORRESPONDA.



- CORTÁ Y PEGÁ AL LADO DEL NIÑO EL INSTRUMENTO QUE SUENA, SEGÚN CORRESPONDA.



TIMBRE DEL SONIDO

- EL TIMBRE DE CADA SONIDO PERMITE DISTINGUIR QUIÉN LO PRODUJO.
- ESCUCHA Y DESCUBRE QUE INSTRUMENTO PRODUJO SONIDO. UNE CON UNA FLECHA Y LUEGO PINTA.

1.

**GUITARRA**

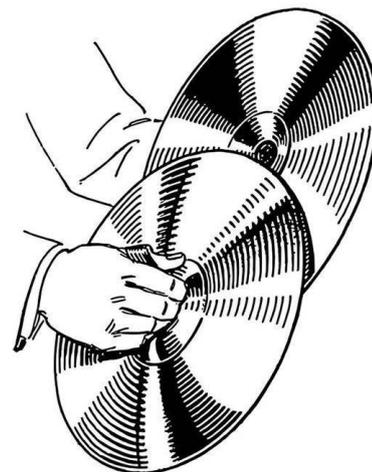
2.

**PIANO DE COLA**

3.

**VIOLÍN**

4.

**TROMPETA**

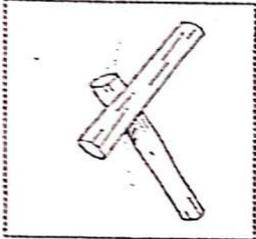
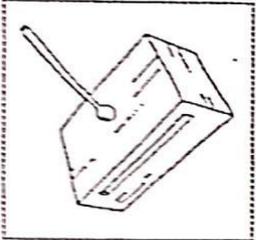
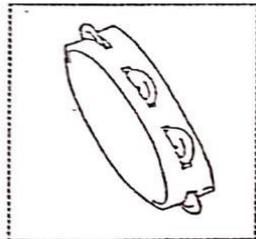
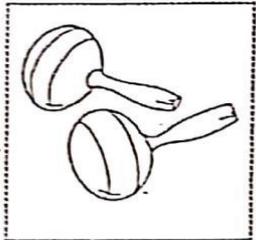
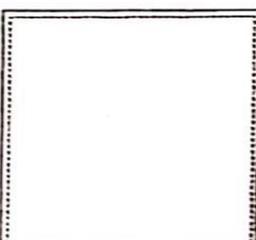
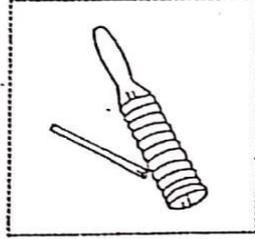
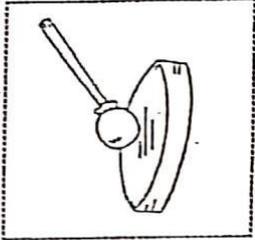
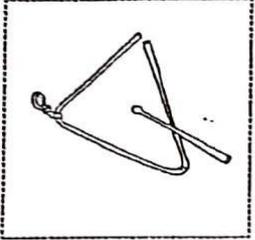
- ESCUCHO COMO SUENA CADA INSTRUMENTO Y COLOCO EL NOMBRE DEBAJO DE ELLOS



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Dreamstime.com



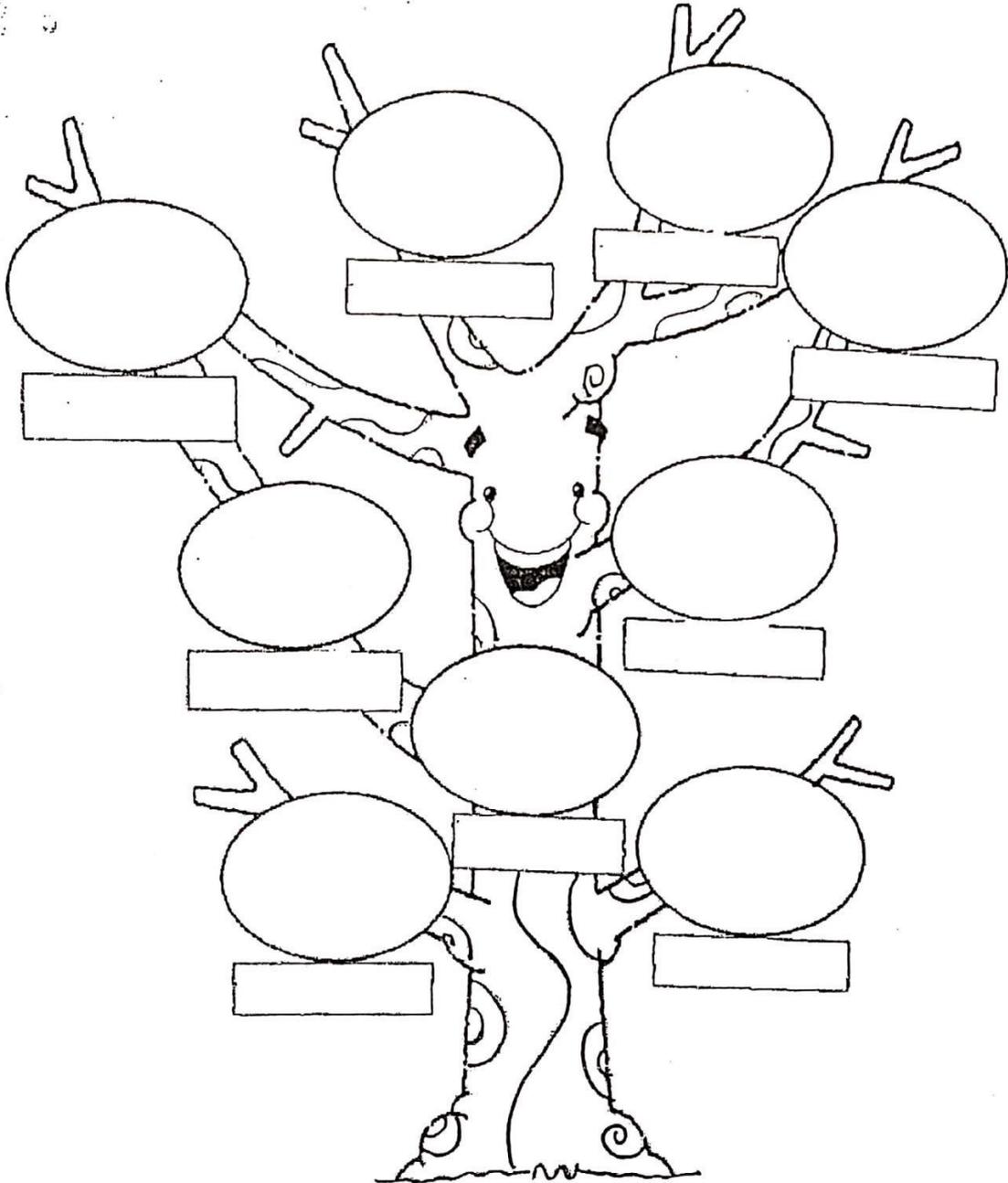
ESCUCIÁ EL INSTRUMENTO QUE TOCA LA SEÑO. NOMBRALO, RECORTALO Y PÉGALO DONDE CORRESPONDA.

1 MARACAS			
2 CAJA CHINA			
3 CLAVES			
	4 PANDERO		
	5 PANDERETA		
	6 TRIÁNGULO		
			
			
			
			
	7 RASPADOR		

FAMILIA DE INSTRUMENTOS

PERCUSION

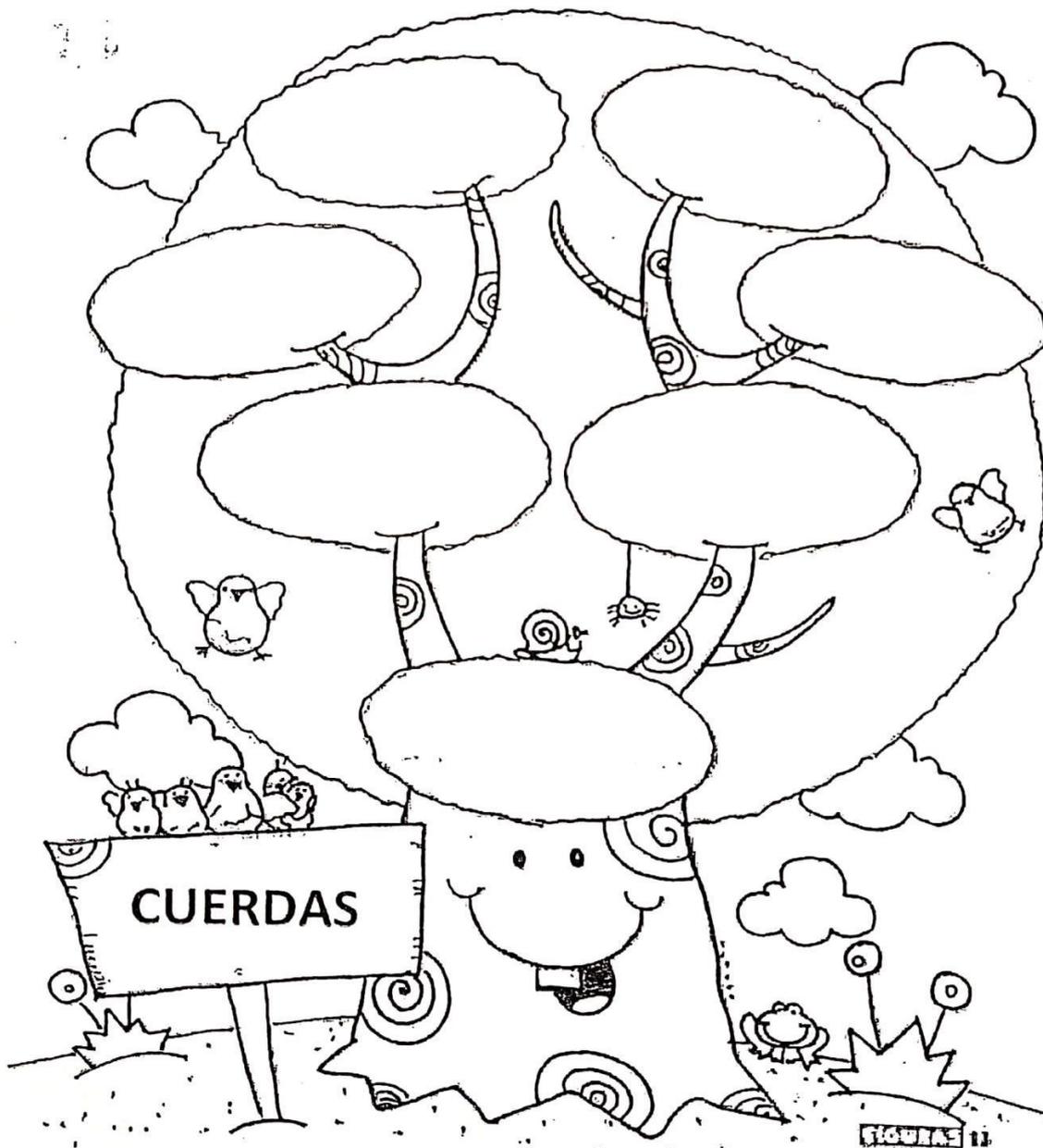
- PEGA LOS INSTRUMENTOS QUE PUEDEN ESTAR EN ESTE ÁRBOL FAMILIAR.



FAMILIA DE INSTRUMENTOS

CUERDAS

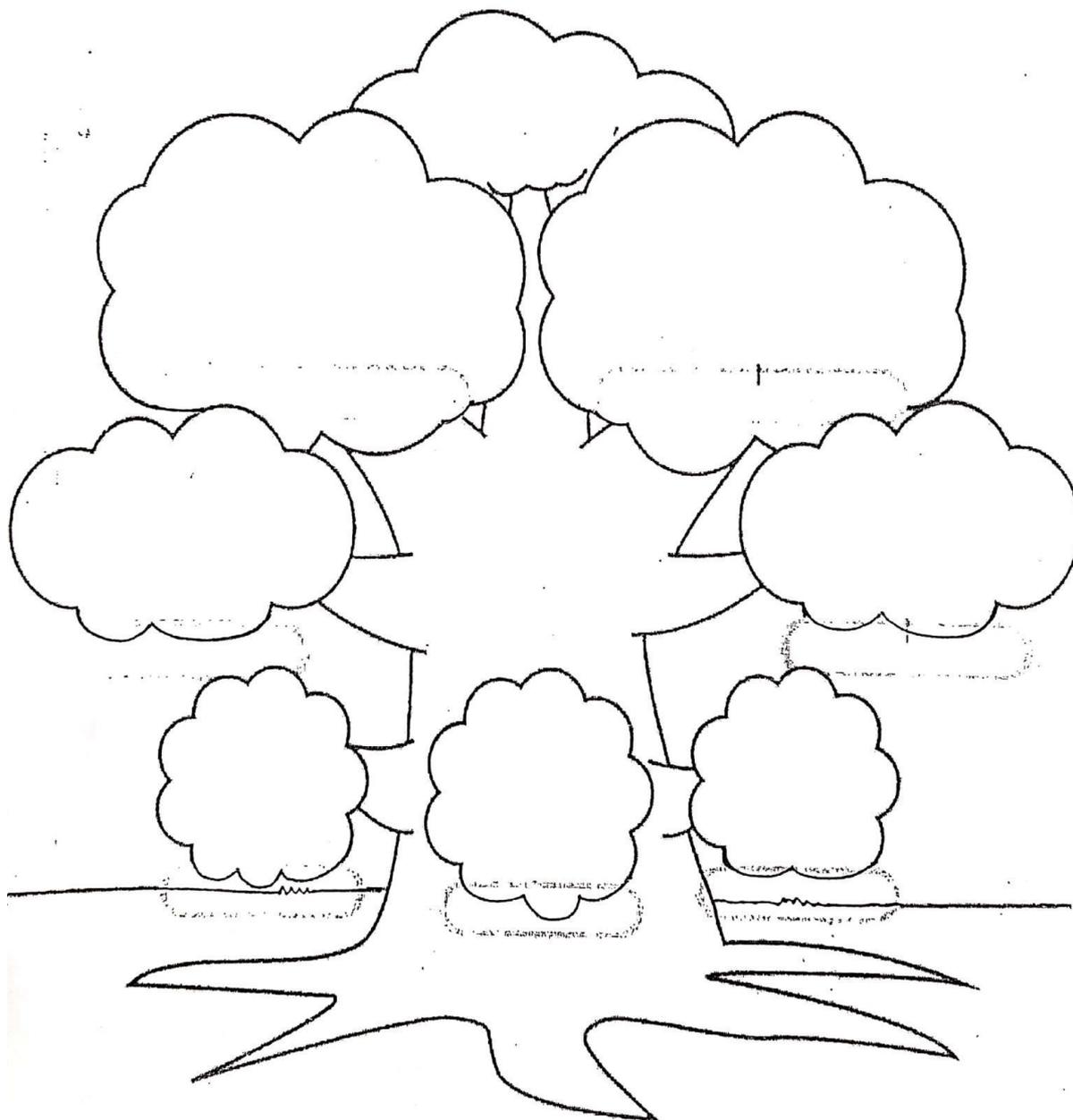
- PEGA LOS INSTRUMENTOS QUE PUEDEN ESTAR EN ESTE ÁRBOL FAMILIAR.



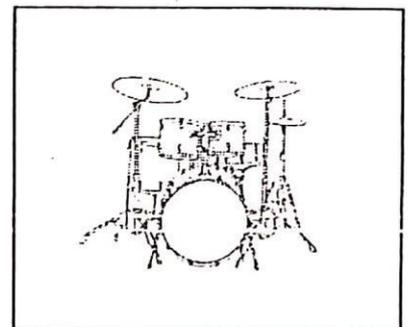
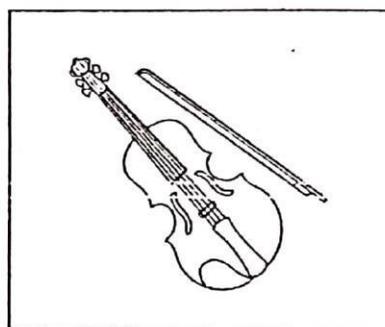
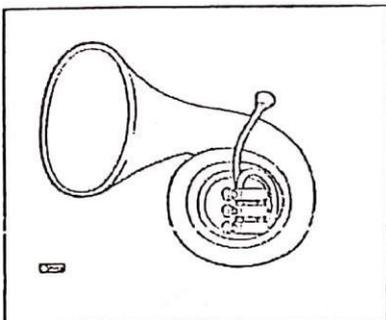
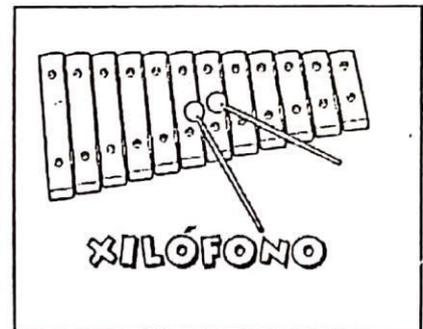
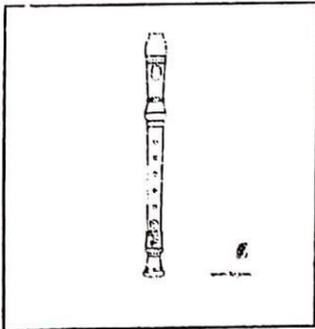
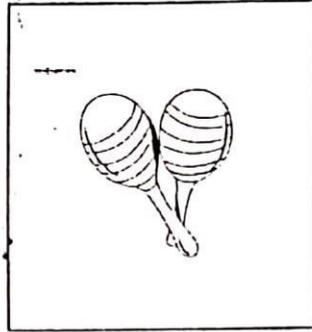
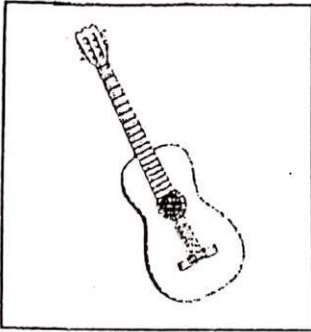
FAMILIA DE INSTRUMENTOS

VIENTOS

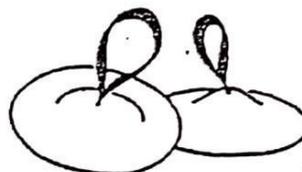
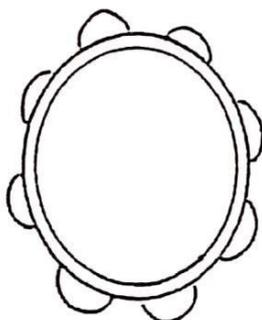
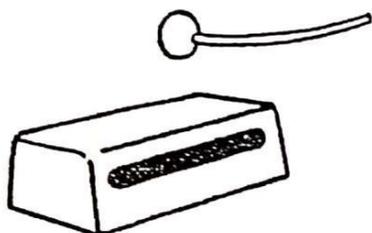
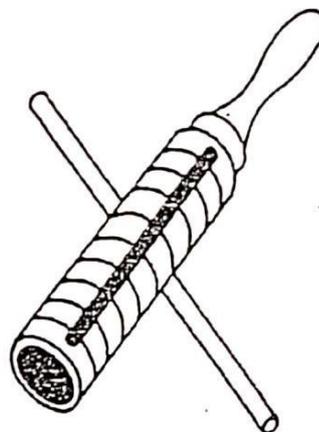
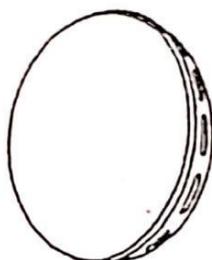
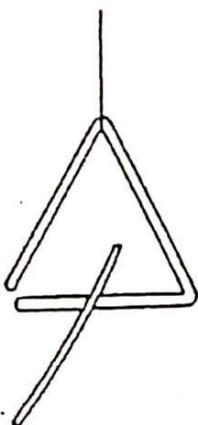
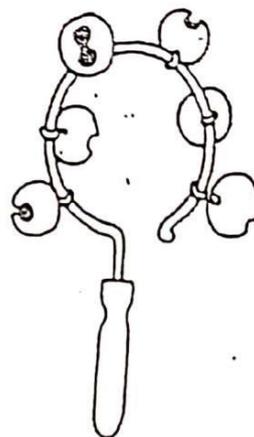
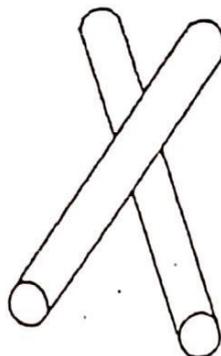
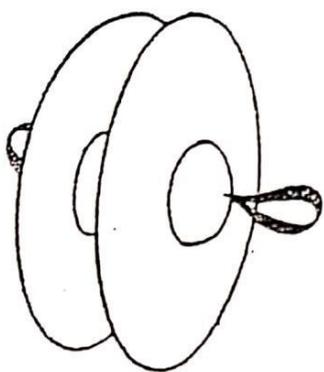
- PEGA LOS INSTRUMENTOS QUE PUEDEN ESTAR EN ESTE ÁRBOL FAMILIAR.



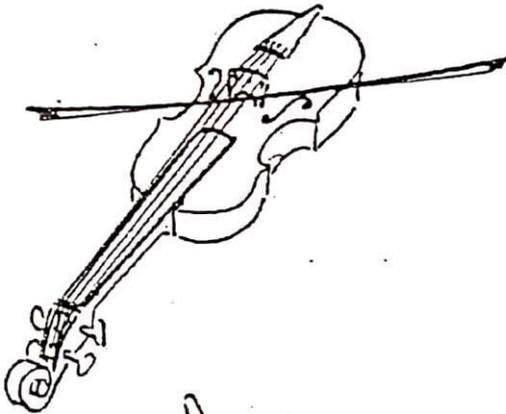
- RECORTAR LOS INSTRUMENTOS Y PEGARLOS EN EL ARBOL QUE CORRESPONDE.



- SEÑALA LOS INSTRUMENTOS QUE ESCUCHAS

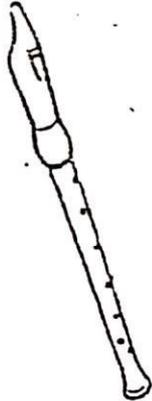


- UNE CON UNA LÍNEA LOS INSTRUMENTOS Y SUS RESPECTIVOS NOMBRES.

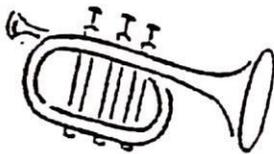


guitarra

arpa



trompeta



contrabajo

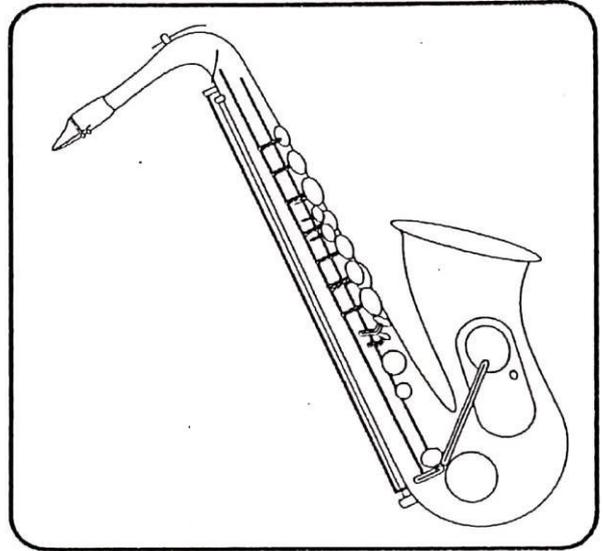
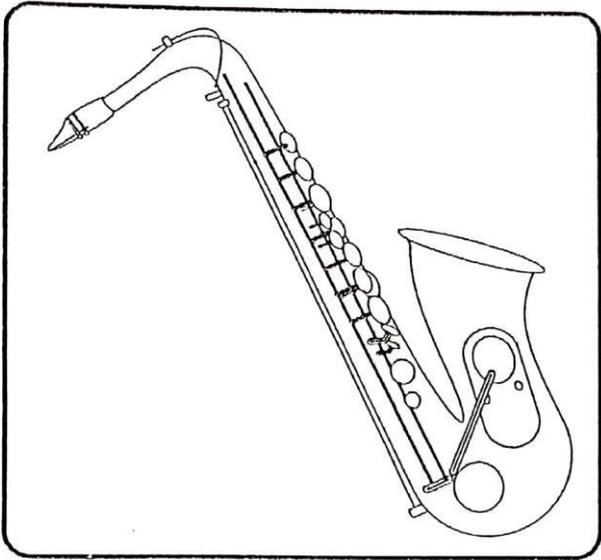


flauta dulce

violín

• ENCONTRÁ LAS 5 DIFERENCIAS

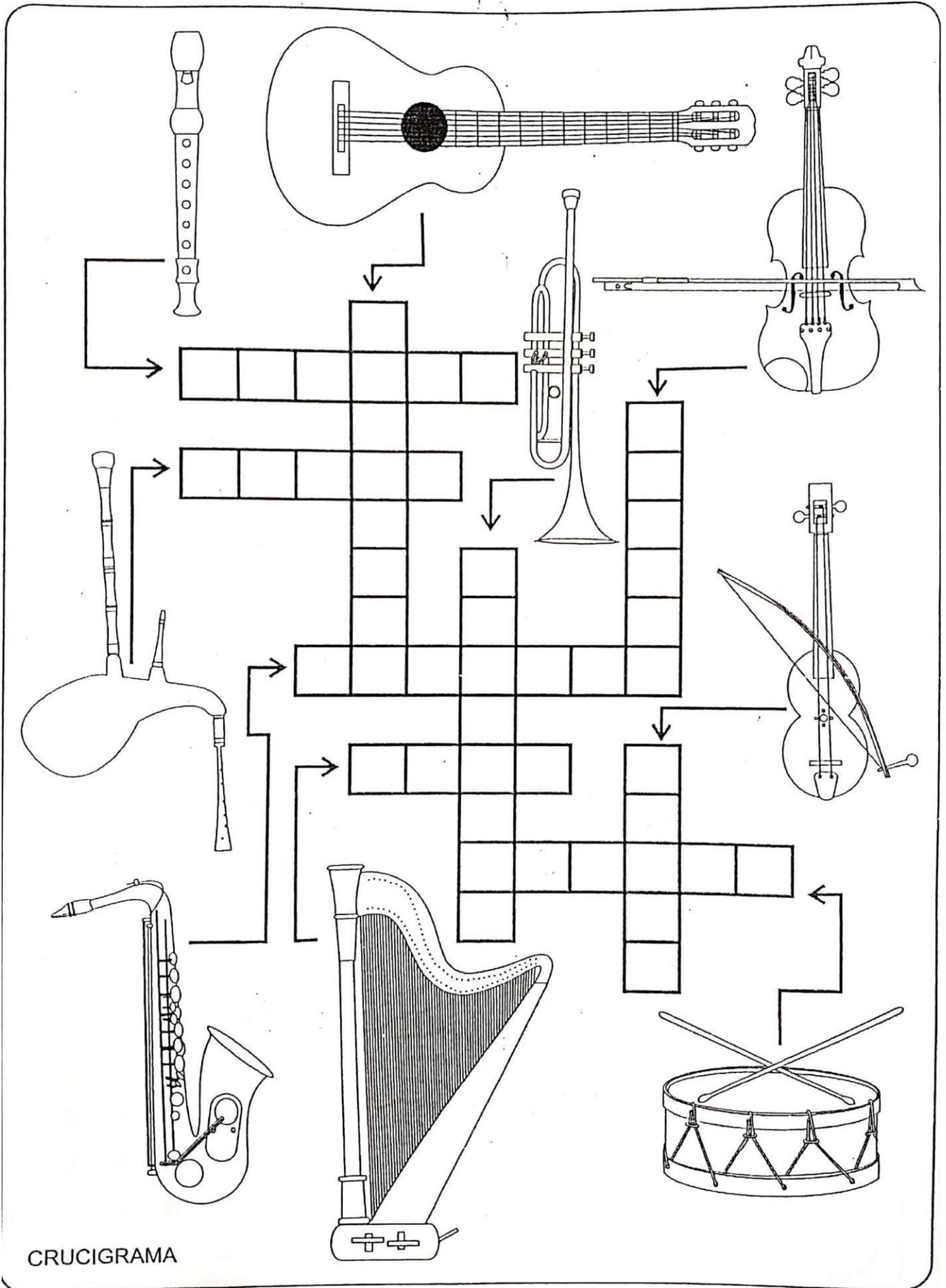
• ENCONTRÁ LAS 5 DIFERENCIAS EN EL SAXOFÓN.



5 DIFERENCIAS

A	Z	D	T	U	I	O	R	T	U	I	N	M	O	P	S
S	O	R	T	E	O	R	V	I	O	K	V	B	O	F	Y
T	E	O	G	U	I	T	A	R	R	A	C	A	V	I	O
T	O	L	T	Y	U	R	E	D	F	T	Y	B	O	L	L
V	U	O	I	F	O	O	V	D	F	J	I	R	O	N	E
X	S	E	R	T	O	M	V	O	L	S	A	L	E	R	I
B	A	C	O	C	U	P	Y	O	A	O	R	S	A	P	O
E	X	T	S	O	P	E	R	I	U	G	E	A	S	E	D
R	O	K	G	A	I	T	A	E	T	L	I	C	B	C	H
N	F	H	E	S	E	A	D	L	A	E	M	E	N	E	O
O	L	O	T	B	O	Q	R	A	N	E	L	L	A	P	L
M	N	E	A	E	I	O	D	R	A	S	A	S	O	M	A
V	C	S	S	A	B	A	V	I	O	L	I	N	R	E	T
U	I	P	E	M	E	M	U	I	T	A	A	S	T	U	L
P	O	A	A	H	O	Y	O	V	V	O	R	M	O	C	E
E	N	T	S	O	N	A	R	P	A	L	T	N	E	I	M

SOPA DE LETRAS



CRUCIGRAMA

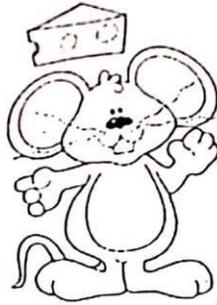
EL GATO Y EL RATON

EL



SI

EL



NO

EL



SI



EL MOUNSTRUO

DE LA LAGUNA

Píntame!!!!

